

SECTION 3. AND BE IT FURTHER ENACTED, That:

(c) On or before December 1 each year in 2021 through 2023, each county board of education, including Baltimore City, shall report to the Governor and, in accordance with § 2–1257 of the State Government Article, the General Assembly, and the Accountability and Implementation Board on the county board’s use of federal funding that was received to address the effects of the COVID–19 pandemic on education and State funding received to implement the Blueprint for Maryland’s Future, including a description of the amount of funding spent on student instruction.

LEA Name: Frederick County Public Schools  
Contact Person: Heather Clabaugh  
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**Certification Statement**

I hereby certify that the use of federal funding that was received to address the effects of the COVID–19 pandemic on education and State funding received to implement the Blueprint for Maryland’s Future, including a description of the amount of funding spent on student instruction is accurate.

Superintendent of Schools:

Printed Name: Dr. Cheryl L. Dyson

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**FUNDING**

*In this FUNDING Tab, LEAs will list the allocation and amount spent of federal COVID relief funds and Blueprint for Maryland's Future State funds. Include the TOTAL ALLOCATION and the TOTAL amount SPENT of federal COVID relief funds as of 9/30/2021.*

*Include the TOTAL ALLOCATION of State Blueprint for Maryland's Future funds and the TOTAL amount SPENT as of 10/31/2023 of State Blueprint for Maryland's Future funds for FY 2024.*

**Federal COVID Relief Funding**

<b>ESSER I , II, III</b>	Allocation	58,822,819.00	Amount Spent:	50,498,545.87
<b>ESSER State Set Aside - Reopening, Food Operations</b>	Allocation	1,165,270.33	Amount Spent:	1,165,270.33
<b>GEER Technology</b>	Allocation	323,430.00	Amount Spent:	323,430.00
<b>GEER I, II Competitive Grant - OPTIONAL</b>	Allocation	N/A	Amount Spent:	N/A
<b>CRF - Technology</b>	Allocation	4,832,729.00	Amount Spent:	4,832,729.00
<b>CRF - Tutoring</b>	Allocation	2,143,019.00	Amount Spent:	2,143,019.00
<b>SLFRF Supplemental Grants*</b>	Allocation	9,478,031.00	Amount Spent:	8,641,220.02

**Blueprint for Maryland's Future**

<b>Concentration of Poverty</b>	Allocation	1,364,115.00	Amount Spent:	251,136.08
<b>Concentration of Poverty Per Pupil</b>	Allocation	787,134.00	Amount Spent:	191,989.36
<b>Declining Enrollment Hold harmless</b>	Allocation	N/A	Amount Spent:	N/A
<b>Mental Health Coordinator</b>	Allocation	N/A	Amount Spent:	N/A
<b>Students with Disabilities</b>	Allocation	N/A	Amount Spent:	N/A
<b>Supplemental Prekindergarten</b>	Allocation	4,520,563.00	Amount Spent:	3,128,104.18
<b>Transitional Supplemental Instruction</b>	Allocation	2,249,338.00	Amount Spent:	542,556.00
<b>Teacher Salary Incentive</b>	Allocation	N/A	Amount Spent:	N/A
<b>Transportation Hold Harmless</b>	Allocation	N/A	Amount Spent:	N/A

\* Include Supplemental Grants for Reopening, Summer School, Trauma/Behavioral Health, Transitional Supplemental Instruction, and Tutoring.

## **Description of the amount spent and the USE of funds**

*LEAs should use the space below to describe the use of federal COVID relief funds, including spending as of 9/30/2023. LEAs should also discuss the use of FY2024 Blueprint for Maryland grant funds, including spending as of 10/31/2023. LEAs should include in the description of the used of funds, the amount spent and planned use of funds for instruction.*

### **Federal COVID Relief Funding:**

Frederick County Public Schools (FCPS) was allocated over \$76M in federal COVID relief funding; as of 9/30/2023, FCPS has expended \$67.4M in these funds. Below is a synopsis by grant of expenditures through 9/30/2023 and future spending plans.

**ESSER I:** FCPS was allocated \$4,008,532 in ESSER I funding. The grant was fully expended as of the December 1, 2022 report.

**ESSER II:** FCPS was allocated \$16,879,062 in ESSER II funding; as of 9/30/2023, FCPS has fully expended. Funds have been expensed on the following items:

- Air Quality Enhancements: FCPS provided air purifiers in all classrooms throughout the system, as well as completing ventilation improvements through pneumatic control retrofits at two schools and completing HVAC enhancements at Woodsboro/New Midway Elementary.
- Elevate Academy: a comprehensive summer program offered throughout the county to engage students in learning.
- Summer Program Transportation: FCPS used grant funds to provide transportation in support of FCPS summer programs.
- Special Education Services, including recovery and compensatory Services, as well as extended school year (ESY): Grant funding is being used to cover the legal obligations under IDEA to consider the need for recovery/compensatory services for any student in FCPS with an Individual Education Plan (IEP) that may have been impacted by the COVID-19 pandemic. The purpose of compensatory education/recovery services is to remediate the negative impact experienced by the student, due to the loss of Free Appropriate Public Education (FAPE), during the pandemic and school closure. While this may have occurred through no fault of the school system, the obligation to provide a student with a FAPE remains, and student may be entitled to remedial services. FCPS is also using grant funds to hire a Special Education attorney and paralegal to assist with the process.
- Career and Technology Education: FCPS is providing opportunities for students to complete unfinished learning at the various CTE programs.
- Supports for New Teachers: Funds were used to hire a 10-month Teacher Specialist for induction and professional learning to provide in-classroom support of teachers who are in their first three years in the profession, with a particular focus on the design and execution of learning experiences specific to the gaps in both educator preparation and student learning created by the pandemic.
- Retention Incentive for All Staff: FCPS provided a retention incentive for all staff members who completed the 2021-2022 school year.
- Per pupil allocation for FCPS charter schools.
- Grant coordinator and grant specialist.

**ARP ESSER III:** FCPS was allocated \$37,935,225 in ARP ESSER III funding; as of 9/30/2023, FCPS has expended \$29,610,951.87. Funds have been expensed or will be expensed on the following items:

- Air Quality Enhancements: Provide HVAC upgrades to the Career and Technology Center, as well as Kempton and Glade elementary schools.
- Addressing Lost Instructional Time:
  - Elevate Academy: FCPS students in grades K - 12 had access to robust academic and enrichment opportunities.
  - Summer Program Transportation: Using ARP ESSER III funding, FCPS provided transportation to support summer programs.
  - School Year Tutoring & Extension Activities: FCPS is providing students with the opportunity for tutoring before, during, and after school.
- Supporting Student Learning
  - Software to support student learning including elementary and secondary mathematics tools, as well as Google Enterprise and Read&Write Texthelp.
  - English Learning (EL) Literacy Coaches: FCPS is supporting our EL students with literacy coaches to teach basic phonics and syntax skills that are a prerequisite for reading fluently with a focus on accelerating students with interrupted formal education.
  - Arts Education: FCPS is providing access to various arts programs during the school year, as well as a summer arts camp.
  - Sophomore College Experience: Collaborating with Frederick Community College (FCC), FCPS will provide a college experience for 10<sup>th</sup> grade students to increase the awareness of college culture and programs.
  - EL Dual Enrollment Materials: Grant funding was used to purchase materials for a newly launched EL dual enrollment course.
  - History Immersion Experience: FCPS is providing a history immersion experience for our five highest needs middle schools.
  - Women's History Course Development: Curriculum is developing curriculum to create a women's history elective at the high school level.
  - Academic Support Teachers: Additional academic support teachers were funded in FY2022, with the intent of continuing the positions as part of the unrestricted operating budget.
  - Special Education Support: In FY22, additional per diem days were provided for speech language pathologists (SLPs) and special education teachers to support additional IEP requirements.
- Supporting Safe & Healthy Schools
  - Outcomes-Based Measurement System: FCPS will fund the purchase of research-based models to screen elementary students for social-emotional well-being in schools that implement the comprehensive school psychology model to assist FCPS staff in their ability to target Tier Two and Tier Three interventions preventively, rather than reactively.
  - Behavior Supports: A teacher specialist for behavior interventions and supports will be hired using these funds. FCPS is also offering Registered Behavior Technician (RBT) training for school-based behavioral specialists.
  - Mental Health Supports: FCPS is funding a variety of mental health supports to assist with mental health impacts due to COVID-19, including contracted therapy for uninsured students and supports for grieving students.
  - Psychological Supports: FCPS is funding a 12-month child psychologist to support the Child Find team. Child Find is a program designed to find our youngest learners (3, 4,

and 5- year-olds) in need of additional academic supports. These funds are also being used for social emotional learning (SEL) materials.

- Hospital Transition Program: Students hospitalized for mental health supports return to their schools without any transition time between home and the school. Funding is used to create a learning environment that meets the need for trauma-competent support for students returning from hospitalization by combining small class size and individual academic attention with mental health supports to provide a successful transition back to the student's home school.
- Suicide Awareness and Prevention: This activity focuses on training secondary teachers in suicide awareness and prevention by implementing the Signs of Suicide program.
- Sexual Abuse/Assault Prevention: This activity focuses on professional learning for elementary and secondary teachers for school health curriculum.
- Elementary Substance Abuse Prevention Program: Funds are being used to complete a comprehensive revision to the PK-5 substance abuse prevention unit.
- Movement Education Curriculum Development: Funds are being used to develop curriculum and lessons for a traveling unit focusing on movement and social-emotional learning and to purchase instructional materials to be used with the unit.
- Supporting Staff:
  - Teachers Advisory Council: This council establishes a mechanism by which FCPS leaders can regularly and consistently garner input from a group of teachers on systemic topics.
  - Hiring and Retention Incentives: FCPS has provided hiring and retention incentives for difficult to fill positions such as bus drivers and food workers, as well as daily substitute incentives for hard to fill days. FCPS provided retention incentives for all staff.
- Supporting Technology:
  - Student Device and Repair: Funds were used to purchase replacement Chromebooks and repair existing ones.
  - Data Center Infrastructure: This activity ensures that all students and staff have access to the software and data needed to access instruction.
  - Cybersecurity Enhancements: FCPS has implemented additional multi-factor authentication to ensure the integrity of our digital infrastructure.
  - Subject Matter Expertise: Funds will be used to supplement our technology staffing with subject matter experts.
- Supporting Our Community:
  - Online Enrollment Program: FCPS has implemented an online enrollment process.
  - FCPS reallocated funds to upgrade the FCPS television studio to ensure communication services to our community.
- Supporting Our Charter Schools: Each charter school has received a per pupil allocation.
- Grant Administration and Program Evaluation: Administering, implementing, and reporting on the activities of a \$35M grant will require a team of professionals. Funds are being used to hire a grant coordinator, grant specialist, teacher specialist, and program evaluation specialist.

**ESSER State Set Aside – Reopening Grant:** FCPS was allocated \$1,075,151. The grant was fully expended as of the December 1, 2022 report.

**ESSER State Set Aside – Food Operations:** FCPS was allocated \$90,119.33. The grant was fully expended as of the December 1, 2022 report.

**GEER Technology:** FCPS was allocated \$323,430. The grant was fully expended as of the December 1, 2022 report.

**CRF - Technology:** FCPS was allocated \$4,832,729. The grant was fully expended as of the December 1, 2022 report.

**CRF - Tutoring:** FCPS was allocated \$2,143,019. The grant was fully expended as of the December 1, 2022 report.

**SLFRF Supplemental Grants – Reopening:** FCPS was allocated \$536,559.00; as of 9/30/2023, the grant has been fully expended. FCPS used the funds to purchase filters for classroom air purifiers, health rooms, and buildings to meet air quality standards. The funds are also used to provide a microfiber cloth program for cleaning when classrooms are being changed throughout the school day.

**SLFRF Supplemental Grants – Summer School:** FCPS was allocated \$1,372,058.00; as of 9/30/2023, FCPS has expended \$1,335,651.01. FCPS used the funds continue the Elevate Academy in the summer of 2022 and 2023. The Elevate Academy has been funded by several COVID-19 relief grants.

**SLFRF Supplemental Grants – Trauma & Behavioral Health:** FCPS was allocated \$1,341,398.00. The grant was fully expended as of the December 1, 2022 report.

**SLFRF Supplemental Grants – Transitional Supplemental Instruction:** FCPS was allocated \$744,091.00; as of 9/30/2023, FCPS has expended \$667,877.17. In SY2021-2022 and SY2022-2023 and FCPS has spent the funds on extended learning opportunities for students in grade K – 3, as well as miscellaneous materials to be used in the small groups. In SY2023-2024, these extended learning opportunities will continue.

**SLFRF Supplemental Grants – Tutoring:** FCPS was allocated \$5,483,925.00; as of 9/30/2023, FCPS has expended \$4,759,734.84. These grant funds have been used to provide tutoring opportunities for grades 4 – 12, including before, during, and after school tutoring, before and after school monitors to allow teachers to tutor students, Saturday school for grades 6 – 12, and transportation supporting these activities. FCPS will contract with an outside tutoring organization to supplement the tutoring operations. The funds also provided academic support positions in the 2021-2022 school year. In SY2023-2024, FCPS will offer in-person tutoring by FCPS staff as well as an online platform.

## **FY2024 Blueprint for Maryland's Future Funding:**

FCPS was allocated \$8.9M in FY2024 Blueprint for Maryland's Future grant funding; as of 10/31/2023, FCPS has expended \$4.1M in these funds. In FY2024, FCPS is receiving grant funds for the Concentration of Poverty Personnel grant, the Concentration of Poverty Per Pupil grant, the Supplemental Prekindergarten grant, and the Transitional Supplemental Instruction grant.

In FY2023, the Blueprint for Maryland's Future grants changed as the new funding formulas were implemented. LEAs no longer receive individual grants for Mental Health Coordinator, Students with Disabilities, and Teacher Salary Incentive. In FY2024, FCPS is not receiving Declining Enrollment Hold Harmless and Transportation Hold Harmless grants. FCPS will not be reporting on any of these grants.

**Concentration of Poverty (Personnel Grant):** FCPS was allocated \$1,364,115 in COP – Personnel Grant funds; as of 10/31/2023, we have expended \$251,136.08. These personnel grant funds are used to provide a community school coordinator for each school, as well as nursing services through contracted services with our local health department. Our community schools for FY2024 are Hillcrest Elementary, Waverley Elementary, Lincoln Elementary, Butterfly Ridge Elementary, and Monocacy Elementary.

**Concentration of Poverty (Per Pupil Allocation):** FCPS was allocated \$787,134 for Hillcrest Elementary School; as of 10/31/2023, FCPS has expended \$191,989.36. Our FY2024 plan includes funding several positions including a health educator, an interpreter, bi-lingual instructional assistant, bi-lingual community liaison, a receptionist, a behavioral support specialist, a pupil personnel worker, and a school psychologist. We will be purchasing consumables for social emotional learning, and contracted services to provide additional mental health supports.

**Supplemental Pre-Kindergarten:** FCPS was allocated \$4,520,563 for pre-kindergarten; as of 10/31/2023, FCPS has expended \$3,128,104.18. FCPS is using these funds to expand our full-day pre-kindergarten program. We have hired additional teachers and instructional assistants, and used funds to purchase materials of instruction specific to pre-kindergarten.

**Transitional Supplemental Instruction:** FCPS was allocated \$2,249,338 for transitional supplemental instruction; as of 10/31/2023, FCPS has expended \$542,556.00. FCPS funds 17.5 FTE academic support positions for the elementary schools to provide literacy and math interventions to K – 3 students. Student performance and intervention data were reviewed to determine the placement of the teachers.