



EMERGENCY MANAGEMENT PROCEDURES

AVOID, DENY, DEFEND (Active Assailant)

STUDENTS

Avoid – rapidly move away from the danger

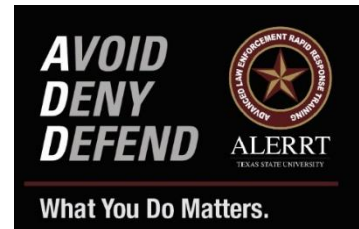
Deny – assist the teacher/adult in barricading the area (if appropriate); move to the “safe area of the room”; silence cell phones; identify possible secondary exits (if appropriate)

TEACHER

Avoid – rapidly direct students to move away from the danger

Deny- quickly secure and barricade doors; shades/blinds down, lights out, out of sight, quiet (silence all cell phones); move all students to the “safe area”; identify possible secondary exits

Defend– identify non-traditional weapons in the area and be prepared to utilize the same; understand that if engaged in Defend, there is still an opportunity for others to Avoid



LOCKOUT! GET INSIDE. LOCK OUTSIDE DOORS. (SAME AS PARTIAL LOCKDOWN)

STUDENTS

Return Inside (Reverse Evacuation)

Business as usual

TEACHER

Bring everyone indoors

Lock perimeter doors

Increase situational awareness

Business as usual

Take attendance



LOCKDOWN! LOCKS, LIGHTS, OUT OF SIGHT.

STUDENTS

Move away from sight

Maintain silence

TEACHER

Lock interior doors

Turn out the lights

Move away from sight

Do not open the door

Maintain silence

Take attendance



EVACUATE! TO ANNOUNCED LOCATION.

STUDENTS

Bring your phone

Leave your stuff behind

Follow instructions

TEACHER

Lead evacuation to location

Take attendance

Notify if missing, extra or injured students



SHELTER! HAZARD AND SAFETY STRATEGY.

STUDENTS

Hazard

Tornado

Hazmat

Earthquake

Tsunami

Safety Strategy

Evacuate to shelter area

Seal the room

Drop, cover, and hold

Get to high ground

TEACHER

Lead safety strategy

Take attendance

