

Appendices S-V (Program Information)

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APPENDIX S: ALTERNATIVE EDUCATION PROGRAM

Source: Frederick County Public Schools, May 2023

Alternative Education

Heather Ridge School

Heather Ridge School provides an alternative educational program for students who require a highly structured setting. At Heather Ridge, students have access to individual and group counseling, behavior management services, and small academic classes that enable students to master educational and behavioral objectives necessary for success in a school setting or job site.

Heather Ridge serves both middle school students (grades 6-8) and high school students (grades 9-12). Both programs follow FCPS curriculum and provide students access to credits necessary for graduation. Students who are of age for a work permit are encouraged to earn credit through the work study program. It is possible to earn a diploma (from the student's home school) upon completion of graduation requirements at Heather Ridge School.

Students with the most significant behavioral challenges and/or who need a specialized completer course to graduate, may be provided access to education through a personalized approach which may involve instruction in a one-to-one setting or virtual environment.

All students participate in group or individual counseling in order to develop self-management skills in the academic setting. Counselors and behavior specialists provide support for students as they practice these skills in a smaller classroom environment. Daily, all students monitor progress toward individual goals established by the student and the student's progress monitoring team. Weekly, Progress Monitors meet with each student to discuss the week and share data, which is then shared with the guardian. Progress Review meetings are held monthly with the student and the student's progress monitoring team in attendance. A holistic look at the student's progress (behavioral and academic) and a review of goal attainment occurs at this meeting. Students have access to identified responsibilities and incentives based on their overall progress and their goal attainment. Heather Ridge Program supports students as they develop self-regulation and academic prowess to become productive, contributing members of the larger community.

Frederick County Virtual School

The Frederick County Virtual School (FCVS) provides blended online courses to expand learning options for FCPS students. FCVS utilizes a blended learning model where synchronous (face-to-face and/or video conferencing) sessions are a requirement of the learning process. Courses are aligned to FCPS Essential Curricula and represent a variety of course options. All instructors are highly-qualified FCPS teachers with special training in working with students in a virtual setting. Students interact with an online community of teachers and students as they complete assignments, respond to discussion board posts, and take exams within established timelines. Hands-on science courses may involve laboratory time to conduct experiments and build projects.

FCVS offers seven different programs throughout the school year and summer; four of the programs offer courses for original credit or enrichment opportunities and three programs focus on credit recovery. One of the credit recovery programs is Flexible Evening High School, which serves students ages 15-21. The Virtual School also supervises “traditional” face-to-face high school and middle school summer sessions that meet daily.

Students choose to take a blended online course with FCVS for a variety of reasons. The most common situations include:

- Desire to personalize time, place, path, and/or pace of learning
- Previous success learning in a virtual setting
- Scheduling conflict
- A course of interest is not offered at school
- Internship or work study opportunities
- Schedule school time for specialized courses
- Improve a previously earned grade

The offices are located on the campus of Governor Thomas Johnson Middle School (GTJMS) where FCVS utilizes 3 classroom spaces for a primary office, teacher workroom, and Digital Learning Lab (DLL). The primary office houses 5 full time staff, the teacher work room includes 7 workstations, and the DLL is monitored by trained mentor(s) to provide students additional face-to-face support. FCVS also occupies 3 smaller rooms used as an administrative office, records room, and storage area. Additional rooms are used after school hours and during the summer for face-to-face sessions.

Remote Virtual Program

The FCPS Remote Virtual Program is a grade 1-12 remote virtual program that will follow the same 180-day FCPS academic calendar year set forth by the FCPS Board of Education, which meets the time and attendance requirements outlined in COMAR. Students are instructed in the FCPS curriculum in a virtual synchronous setting that includes asynchronous opportunities. Students follow a specially designed schedule that adheres to the COMAR regulations and supports online synchronous instruction. Live classes occur daily, Monday through Friday, with schedules aligned to that of our traditional school schedules. Synchronous learning opportunities are maximized throughout the day, with some asynchronous work time included.

For elementary school grades 1-5, students receive instruction in a well-rounded curriculum that supports English language arts (ELA), math, science, social studies, visual and performing arts, physical education, and health. The instructional program at the elementary level has an emphasis on high student expectations, foundational skill instruction, as well as higher-level thinking skills; which includes authentic applications of skills and concepts; and active teaching and learning in the classroom.

For middle school grades 6-8, students have access to all grade level core courses and will meet the same state course and COMAR requirements as the FCPS face-to-face program. Students have access to grade level courses that include mathematics, ELA, science, social studies, physical education, health, fine arts, and computer science. Students are expected to successfully complete all grade level courses in order to be promoted to the next grade. Promotion to the next grade level follows the same procedures as in-person learners outlined in FCPS Regulation 500-10: Placement and Promotion of Students.

For high school, students are expected to complete the required courses, sequences of courses, and credits in order to graduate as outlined in COMAR and FCPS' High School Course Planning Guide. Students must earn the required number of credits in order to be promoted to the next grade. As with our comprehensive high schools, some courses may not be offered in the Blended Virtual Program in order to ensure student enrollment in the required courses and completers.

APPENDIX T: SPECIAL EDUCATION PROGRAM DESCRIPTION

Source: Frederick County Public Schools, May 2023

SPECIAL EDUCATION

The Special Education program serves the instructional needs of eligible students with educational disabilities that affect their educational performance from age 3 through the school year that the student reaches age 21. Priorities are to identify students with disabilities, provide proper evaluation and, with parents, make decisions regarding appropriate instruction through an Individualized Education Program (IEP) team process.

Students receive services in the least restrictive environment. A small percentage of students with disabilities are educated in special day settings, and a very small number require private placement outside the public school system. Extended School Year services are available for eligible students as determined by the school IEP team.

Every Frederick County Public School has an IEP team that determines a student's eligibility for special education and related services. In addition, the team follows the process of developing IEPs for eligible students, determining services required to implement IEPs, and makes recommendations for the students' programs and placements. Parents are invited and encouraged to participate in IEP team meetings. A separate county-level IEP team reviews cases that are referred by local schools whose existing staff and resources cannot meet students' needs.

Special Education Pre-Kindergarten

Based upon children's needs, students ages 3-5 may require support through an inclusive special education pre-k classroom. Inclusive pre-k classes educate all students using academic standards while implementing Individualized Education Programs (IEPs) for eligible children who have been identified with a disability. Participation in this program provides opportunities for all students to strengthen their social and academic skills through an inclusive preschool setting.

Rock Creek

Rock Creek is a special education program that serves diverse functional academic, medical and behavioral needs, as appropriate, for students; ages 3-21 who have significant cognitive disabilities and are working on a Maryland High School Certificate of Completion. While there is an emphasis on functional academics, instruction is also based on the Maryland College and Career-Ready Standards. Communication, decision-making, interpersonal, career/vocational, recreational/leisure and community-based skills as well as other IEP needs are addressed, as appropriate. Related services may include adapted art, music and physical education, assistive technology, occupational and physical therapy, and hearing, vision and speech/language services.

Rock Creek works closely with the Arc of Frederick County, Frederick County Developmental Center, Division of Rehabilitative Services and Developmental Disabilities Administration to coordinate services for students and their families.

Expressions Program

Expressions provides integrated and enhanced special education supports for students with functional communication needs. Students are provided with a variety of communication methods as they develop verbal speech and/or a functional communication system in a small, structured classroom with opportunities for inclusion with non-disabled peers. The program uses a variety of instructional strategies and evidence based practices, including principles aligned with Applied Behavioral Analysis. Programs are staffed with a high adult-to-student ratio.

Students work on the Essential Elements of the Maryland College & Career Readiness Standards, adaptive, self advocacy, life, and functional communication skills. Students pursue a High School Certificate of Completion and graduation status is reviewed annually beginning in third grade.

Pyramid Program

Pyramid provides integrated support to students with significant social, emotional, and behavioral needs identified with a variety of education disabilities. Intensive special education and therapeutic services are provided in a small, structured setting within a general education school. Students have opportunities for inclusion in general education classes with non-disabled peers, as appropriate, and most are pursuing a high school diploma.

Learning for Life

Learning for Life provides integrated support to students with a variety of developmental and cognitive disabilities in a small, structured classroom with opportunities for inclusion with non-disabled peers, as appropriate, within a general education school. Students learn functional academic and life skills while receiving instruction in modified Common Core Standards, also known as the Core Content Connectors. After 3rd grade, students pursue a High School Certificate of Completion. Graduation status is reviewed annually.

SUCCESS Program

SUCCESS is a transition-education program for students ages 18-21 who have an IEP and are pursuing a Maryland High School Certificate of Completion. Students considered for the program have completed at least 4 years in a comprehensive high school, have had work experience and exhibit potential for competitive employment. The program focuses on developing skills for independent living and functional academics and offers students a range of employment opportunities.

Infants and Toddlers Program

This interagency program provides early-intervention services for children with developmental delays ages birth through the beginning of the school year following their 4th birthday. Services are provided during naturally occurring family routines. Services address each family's unique priorities for their child in areas such as social relationships; using knowledge and skills (reasoning, problem solving, early literacy and math skills); and taking action to meet needs (feeding, dressing, self-care and following health and safety rules).

Early-intervention experts assist families in knowing their rights to services, communicate with people who work with the child and family, and help the child develop and learn. Services are provided at no cost. The Frederick County Health Department is the lead agency, working with FCPS, the Frederick County Department of Social Services and Maryland School for the Deaf.

Partners for Success/Family Support Services

The Partners for Success program facilitates parental involvement for children and youth with disabilities ages 3 through 21 as a means of improving services and results. Partners for Success staff provides special education resources, individual consultations, seminars, workshops, newsletters, a lending library and assistance with the IEP process. FCPS sends FindOutFirst communications to parents about workshops and fun family events through FCPS Communication subscribers who select Special Education news as an area of interest. The office of Partners for Success is open throughout the school year.

Child Find Services

Child Find is the process for locating, evaluating and identifying all children from birth through age 21 who are suspected of having a disability. Parents who suspect their child may have an educational disability should speak with staff at their child's school. If a child is 2 years, 9 months or older and not enrolled in FCPS, parents may contact the Child Find Office to discuss their child's needs.

Special Education Citizens Advisory Committee (SECAC)

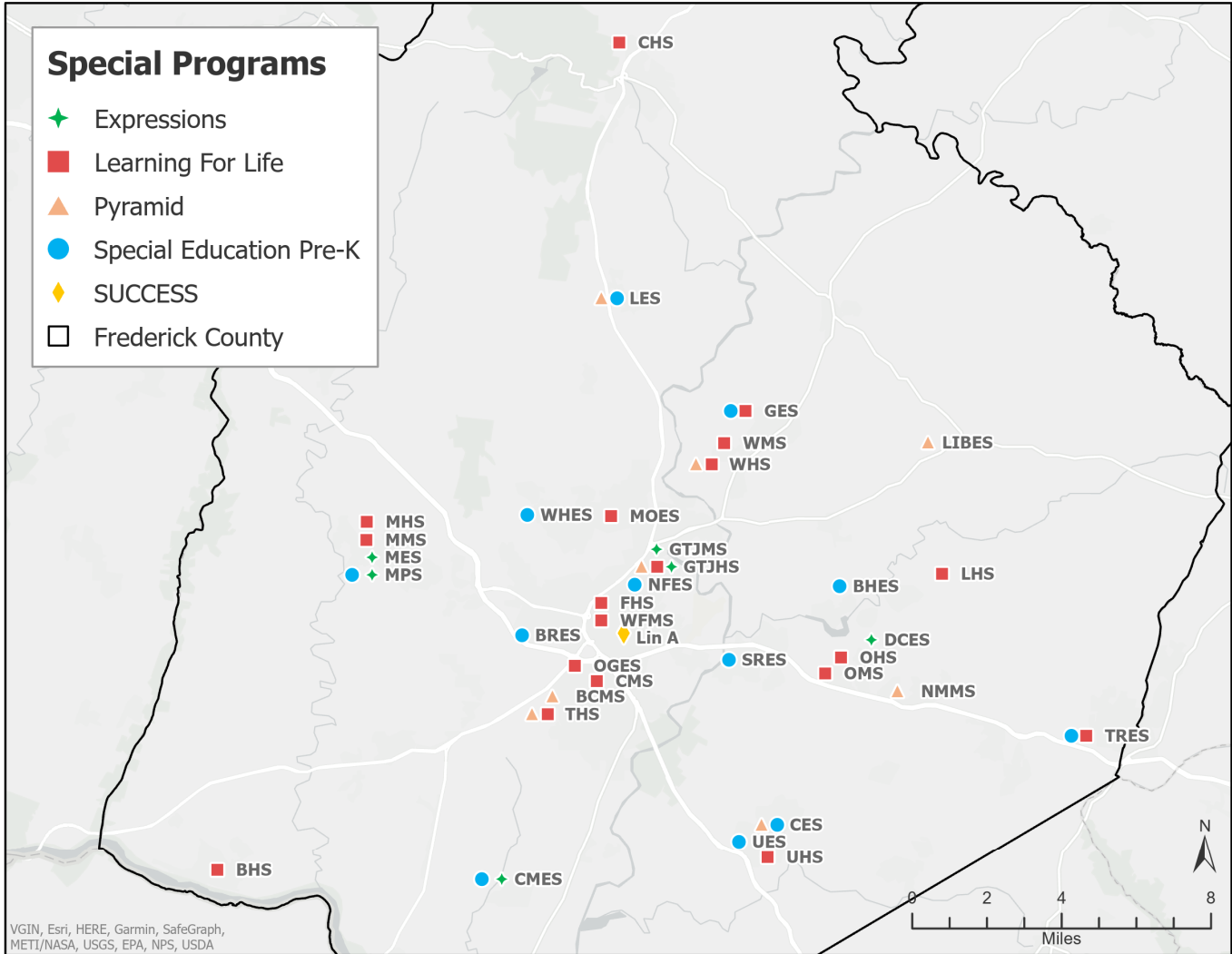
The Frederick County SECAC represents the interests of students with disabilities. SECAC works in collaboration with students, families, FCPS staff, and the community to advise the Office of Special Education and the Board of Education. Meetings are open to the public, and new members are solicited each year.

Sign Language Interpreting

Sign language interpreting services are provided upon request for all school-related events and functions of groups in partnership with FCPS, with 10 business days' notice. Any FCPS student, staff, family member or community stakeholder may request an interpreter.

RISE Program

The RISE Program (Responsive Interventions for Student Excellence) is a partnership with Sheppard Pratt Health Systems, Inc. The program provides integrated supports to students with autism spectrum disorders, emotional disabilities, or other educational disabilities. The RISE Program provides instructional, related services such as individual and group counseling, social skills training, speech and language therapy, crisis intervention, and mental health support to meet the needs of students. The program serves students in Grades 1-5 who are expected to earn a high school diploma learning the Common Core Standards. Students have opportunities for inclusion in general education classes with non-disabled peers, as appropriate.



Expressions

- Carroll Manor ES
- Deer Crossing ES
- Middletown ES
- Middletown PS
- Gov. Thomas Johnson MS
- Gov. Thomas Johnson HS

Learning for Life

- Glade ES
- Monocacy ES
- Orchard Grove ES
- Twin Ridge ES
- Crestwood MS
- Middletown MS

- Oakdale MS
- Walkersville MS
- West Frederick MS
- Brunswick HS
- Catoctin HS
- Frederick HS
- Gov. Thomas Johnson HS
- Linganore HS
- Middletown HS
- Oakdale HS
- Tuscarora HS
- Urbana HS
- Walkersville HS

Special Education Pre-K

- Blue Heron ES
- Butterfly Ridge ES
- Carroll Manor ES
- Centerville ES
- Glade ES
- Lewistown ES
- Middletown PS
- North Frederick ES
- Spring Ridge ES
- Twin Ridge ES
- Urbana ES
- Whittier ES

Pyramid

- Centerville ES
- Liberty ES
- Lewistown ES
- Ballenger Creek MS
- New Market MS
- Gov. Thomas Johnson HS
- Tuscarora HS
- Walkersville HS

SUCCESS Program

- Lincoln A Building

APPENDIX U: CAREER AND TECHNOLOGY EDUCATION PROGRAM DESCRIPTION

Source: Frederick County Public Schools, May 2023

CAREER & TECHNICAL EDUCATION

Career and Technical Education supports state approved programs at the Career and Technology Center and ten comprehensive high schools. These programs by school are:

Brunswick High School

Agriculture and Horticulture
Automotive Mechanics
Business Education
 Accounting and Finance
 Admin Services
 Business Management
 Marketing
Career Research and Development
Child Development
Computer Science
Computer Science and Engineering Education
Youth Apprenticeship

Frederick High School

Academy of Health Professions
Agriculture and Horticulture
Business Education
 Accounting and Finance
 Admin Services
 Business Management
 Marketing
Career Research and Development
Child Development
Computer Science
Computer Science and Engineering Education
Construction Design and Manufacturing
Culinary and Hospitality
Youth Apprenticeship

Linganore High School

Agriculture and Horticulture
Business Education
 Accounting and Finance
 Admin Services
 Business Management
 Marketing
Career Research and Development
Child Development
Computer Science
Computer Science and Engineering Education
Project Lead the Way Engineering
Construction Design and Manufacturing
Youth Apprenticeship

Oakdale High School

Agriculture and Horticulture
Business Education
 Accounting and Finance
 Admin Services
 Business Management
 Marketing
Career Research and Development
Child Development
Computer Science
Construction Design and Manufacturing
Youth Apprenticeship

Catoctin High School

Agriculture and Horticulture
Business Education
 Accounting and Finance
 Admin Services
 Business Management
 Marketing
Career Research and Development
Child Development
Computer Science
Computer Science and Engineering Education
Construction Design and Manufacturing
Youth Apprenticeship

Governor Thomas Johnson High School

Business Education
 Accounting and Finance
 Admin Services
 Business Management
 Marketing
Career Research and Development
Child Development
Computer Science
Computer Science and Engineering Education
Construction Design and Manufacturing
Naval Junior Reserve Officers Training Corps (NJROTC)
Youth Apprenticeship

Middletown High School

Agriculture and Horticulture
Business Education
 Accounting and Finance
 Admin Services
 Business Management
 Marketing
Career Research and Development
Child Development
Computer Science
Computer Science and Engineering Education
Construction Design and Manufacturing
Youth Apprenticeship

Tuscarora High School

Agriculture and Horticulture
Business Education
 Accounting and Finance
 Admin Services
 Business Management
 Marketing
Career Research and Development
Child Development
Computer Science
Computer Science and Engineering Education
Construction Design and Manufacturing
Project Lead the Way Bio Medical
Project Lead the Way Engineering
Youth Apprenticeship

Urbana High School

Agriculture and Horticulture
 Business Education
 Accounting and Finance
 Admin Services
 Business Management
 Marketing
 Career Research and Development
 Child Development
 Computer Science
 Computer Science and Engineering Education
 Construction Design and Manufacturing
 Youth Apprenticeship

Walkersville High School

Agriculture and Horticulture
 Business Education
 Accounting and Finance
 Admin Services
 Business Management
 Marketing
 Career Research and Development
 Computer Science
 Computer Science and Engineering Education
 Construction Design and Manufacturing
 Project Lead the Way Architecture and Engineering
 Youth Apprenticeship

Career and Technology Center

This specialized high school offers 22 career preparatory programs, most open to students in grades 10-12 who have demonstrated good attendance and met other requirements. Most programs require two years, and many prepare students for national and state certification and offer college credits. Programs Include:

- μ Academy of Health Professions:
 - Certified Nursing Assistant
 - Dental Assisting
 - Medical Assisting
 - Physical Rehabilitation
- Agricultural and Commercial Metals Technology (Welding)
- Autobody/Collision Repair
- Automotive Technology
- Carpentry
- CISCO Computer Networking Academy (Dual Enrollment offered)
 - CISCO Cyber Security
 - CISCO Operating Systems
- Construction Design Management (CAD)/Architectural/Engineering (Dual Enrollment offered)
- Construction Electricity
- Cosmetology
- Culinary Arts
- Digital Design & Printing Methods
- Electricity
- Environmental Landscape Management and Design and Advanced Floral
- Homeland Security and Criminal Justice (Dual Enrollment offered)
- HVACR/Plumbing
- Interactive Media
- Project Lead the Way Biomedical Sciences
- Teacher Academy of Maryland
- TV\Multimedia Production (Dual Enrollment offered)

The Career and Technology Center and each high school offer programs for students who have identified specific interests in post-secondary employment, further career education or both. Many programs offer college credit through agreements with Frederick Community College and other post-secondary institutions.

APPENDIX V: STAFFING RATIOS

Source: Frederick County Public Schools, June 2023

Teacher Staffing Model

FCPS allocates classroom teacher staffing for schools, programs, and grade levels according to the following models. Actual teacher-student ratios may vary from these averages.

Elementary Schools:

Classroom Teacher (Tier 1):	Kindergarten: 1.0 teacher position per 23.0 full-time equivalent students Grades 1 – 5: 1.0 teacher position per 24.8 full-time equivalent students
Classroom Teacher (Tier 2):	Grades K – 2: 1.0 teacher position per 22.0 full-time equivalent students Grades 3 – 5: 1.0 teacher position per 24.8 full-time equivalent students
Art/Music/PE Teacher:	3.0 specials teachers for every 15 classroom teachers in grades K – 5
Instrumental Music Teacher:	0.4 teacher position per elementary school
English Learner Teacher:	1.0 teacher position per 30 identified students based on the English Learner projection for June 30
Special Education:	1.0 teacher position per 10 – 15 special education students

Middle Schools:

Classroom Teacher:	Calculation uses a value of 25.8 full-time equivalent students adjusted by a factor of 0.746 to allow for teacher planning time, resulting in a student-teacher ratio of 18.5 full-time equivalent students per teacher.
English Learner Teacher:	1.0 teacher position per 30 identified students
Special Education:	1.0 teacher position per 15 – 20 special education students

High Schools:

Classroom Teacher:	Calculation uses a value of 23.51 full-time equivalent students adjusted by a factor of 0.885 to allow for teacher planning time, resulting in a student-teacher ratio of 20.81 full-time equivalent students per teacher.
English Learner Teacher:	1.0 teacher position per 30 identified students
Special Education:	1.0 teacher position per 15 – 20 special education students

Elementary Administrative and Support Staffing Model															
Enrollment	350 or Fewer			351 - 449			450-699			700-899			900 or More		
	Tier 1	Tier 2	Tier 3	Tier 1	Tier 2	Tier 3	Tier 1	Tier 2	Tier 3	Tier 1	Tier 2	Tier 3	Tier 1	Tier 2	Tier 3
Principal	1.0			1.0			1.0			1.0			1.0		
AP	0.0			0.0			1.0			1.0	2.0		2.0		
Teacher Specialist for Administration	0.0	1.0		1.0			0.0			0.0			0.0		
Secretary -12	1.0			1.0			1.0			1.0			1.0		
Secretary - 10*	1.0			1.0			1.0			1.0			2.0		
Administrative	3.0	4.0		4.0			4.0			4.0	5.0		6.0		
School Counselor	1.0			1.0			2.0			3.0			4.0		
Behavior Support**	0.0	1.0		0.0	1.0		0.0	2.0		1.0		2.0	2.0	3.0	
Media Specialist***	1.0			1.0			1.0			1.4			1.6		
Literacy Specialist^	1.0			1.0			1.0	1.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
Math Specialist ^	1.0			1.0			1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
Academic Support	0.0	1.0		0.0	1.0	2.0	1.0	2.0	2.0	2.0	3.0	4.0	3.0	4.0	5.0
IA	1.0			1.0			2.0	3.0		2.0	4.0		4.0	5.0	
Resident Substitute	1.0			1.0			1.0	2.0		1.0	2.0		1.0	2.0	
USS	1.0			1.0			1.0			1.0			1.0		
Support Total	7.0	9.0	9.0	7.0	9.0	10.0	10.0	15.0	16.0	14.4	18.4	20.4	19.6	23.6	24.6

FY25 Phase-In

*Schools under 300 students do not receive the 10-month secretary.

**Behavior Support positions may include a counselor, behavior support specialist, or social worker.

***Media Specialists: School with less than 300 students receive a 0.8 FTE Media Specialist

^Literacy and Math Specialists are 11-month or 10-month + 9 days positions depending upon the tier and enrollment band.

Tier 1	Blue Heron, Brunswick, Carroll Manor, Centerville, Deer Crossing, Glade, Green Valley, Kempton, Liberty, Middletown, Middletown Primary, Myersville, New Market, New Midway/Woodsboro, Oakdale, Sugarloaf, Twin Ridge, Urbana, Valley, Wolfsville, Yellow Springs
Tier 2	Ballenger Creek, Emmitsburg, Lewistown, Orchard Grove, Parkway, Spring Ridge, Thurmont, Thurmont Primary, Tuscarora, Walkersville, Whittier
Tier 3	Butterfly Ridge, Hillcrest, Lincoln, Monocacy, North Frederick, Waverley

Middle School Administrative and Support Staffing Model												
Enrollment	500 - 699			700 - 899			900 - 1199			1200 -1500		
	Tier 1	Tier 2	Tier 3	Tier 1	Tier 2	Tier 3	Tier 1	Tier 2	Tier 3	Tier 1	Tier 2	Tier 3
Principal	1.0			1.0			1.0			1.0		
AP	1.0	2.0		2.0	3.0		2.0	3.0		3.0	4.0	
Secretary -12	1.0			1.0			1.0			1.0		
Secretary - 10	1.0			1.0			1.0			2.0		
Registrar - 11	1.0			1.0			1.0			1.0		
Administrative	5.0	6.0	6.0	6.0	7.0	7.0	6.0	7.0	7.0	8.0	9.0	9.0
School Counselor - 11	1.0			1.0			1.0			1.0		
School Counselor - 10	1.0	2.0	3.0	2.0		3.0	2.0		3.0	3.0		
Behavior Support*	1.0			1.0			1.0			1.0		
Media Specialist	1.0			1.0			1.0			1.0		
Literacy Specialist -11	1.0			1.0			1.0			1.0		
Math Specialist - 11	1.0			1.0			1.0			1.0		
Academic Support - 10	1.5	2.5	4.0	1.5	3.5	4.5	2.0	3.5	5.0	2.0	3.5	5.0
IA	1.0	2.0	3.0	1.0	2.0	3.0	2.0	3.0	4.0	2.0	3.0	4.0
Resident Substitute	1.0	2.0		1.0	2.0		1.0	2.0		1.0	2.0	
USS	1.0			1.0			1.0			1.0		
Support Total	10.5	14.5	18.0	11.5	15.5	18.5	13.0	16.5	20.0	14.0	17.5	20.0

*Behavior Support positions may include a counselor, behavior support specialist, or social worker.

Tier 1	Brunswick, Middletown, New Market, Oakdale, Urbana, Windsor Knolls
Tier 2	Ballenger Creek, Thurmont, Walkersville
Tier 3	Crestwood, Governor Thomas Johnson, Monocacy, West Frederick

High School Administrative & Support Staffing Model												
Enrollment	900 - 1199			1200 - 1499			1500 - 1799			1800 - 2100		
	Tier 1	Tier 2	Tier 3	Tier 1	Tier 2	Tier 3	Tier 1	Tier 2	Tier 3	Tier 1	Tier 2	Tier 3
Principal	1.0			1.0			1.0			1.0		
AP	2.0			3.0			4.0			5.0		
Secretary -12	2.0			3.0			3.0			3.0		
Secretary - 10	2.0			3.0			4.0			5.0		
Registrar - 12	1.0			1.0			1.0			1.0		
Administrative	8.0			11.0			13.0			15.0		
School Counselor - 11	2.0			2.0			2.0			2.0		
School Counselor - 10	1.0	2.0		2.0	3.0		3.0	4.0		4.0	5.0	
Behavior Support*	1.0			1.0			1.0			1.0		
Media Specialist	1.0			1.0			1.0			1.0		
CCR Specialist	1.0			1.0			1.0			1.0		
Literacy Specialist -11	1.0			1.0			1.0			1.0		
Math Specialist - 11	1.0			1.0			1.0			1.0		
Academic Support - 10	0.0	1.0		0.0	1.0		0.0	1.0		0.0	2.0	
IA	5.0			6.0			8.0			9.0		
Resident Substitute	1.0			1.0	2.0		1.0	2.0		1.0	2.0	
DLL Mentor	1.0			1.0			1.0			1.0		
USS	1.0			1.0			1.0			1.0		
Support Total	16.0	16.0	18.0	18.0	20.0	21.0	21.0	23.0	24.0	23.0	26.0	27.0

*Behavior Support positions may include a counselor, behavior support specialist, or social worker.

LYNX High School Additional Staffing: 1.0 FTE Assistant Principal & 4.0 FTE LYNX Advocates
Currently, the LYNX program is located at Frederick High School.

Tier 1	Brunswick, Linganore, Middletown, Oakdale, Urbana, Walkersville
Tier 2	Catoctin, Tuscarora
Tier 3	Frederick, Governor Thomas Johnson