## FREDERICK COUNTY PUBLIC SCHOOLS ELEMENTARY REPORT CARD GRADE 3

Student:	Teacher:			School:				
Student ID:	School Year:			Principal:				
Enrolled Grade: 3	Term:			Telephone:				
Instructional Level	√ Receives Essential Curriculu	ım		+ Receives Essential Curriculum with Extension				
man dononar Ecver	/ Receives Essential Curricului		vention	* Receives Alternative Curriculum Based on Individualized Educa	ation	Plan	(IEP	))
Explanation of Grades	A = Exemplary performance to						(	_
ZAPIGNATION OF CLAUSS	B = Skilled performance towar		~ ~					
	C = Satisfactory performance t	owards med	eting grad	de level standards				
	D = Minimal performance towa	ards meeting	g grade le	evel standards				
	F = Unacceptable performance	towards m	eeting gr	ade level standards				
	NE = Not evaluated at this tim	e						
Effort & Personal and Social	I Development Coding	4 = Consis	stently	3 = Most of the Time 2 = Inconsistently 1=Rarely 0= Not D	Demo	onstr	ating	
Curricular Area	Tern	n 1 2	3 4	Curricular Area Term	1	2	3	1
ENGLISH LANGUAGE AR		<u> </u>	T T	ART		2	3	7
Applies Skills and Concepts in F				Demonstrates Skills and Concepts	$\neg$	$\overline{}$		
Applies Skills and Concepts in \	<del>-</del>			Demonstrates Effort	$\dashv$	-		
Demonstrates Effort	witting			Comments				
Comments				Comments				
				MUSIC				
				Demonstrates Skills and Concepts	$\neg$	$\neg$		
MATHEMATICS	Instructional Level			Demonstrates Effort	$\dashv$	$\neg$		
Demonstrates Skills and Conce				Comments				
Applies Problem Solving Strateg	•							
Demonstrates Effort	9							
Comments								
				PHYSICAL EDUCATION				
				Demonstrates Skills and Concepts				
				Demonstrates Effort				
SOCIAL STUDIES				Comments				
Demonstrates Skills and Conce	pts							
Demonstrates Effort								
Comments								
				DEDCOMAL AND SOCIAL DEVELOPMENT				
				PERSONAL AND SOCIAL DEVELOPMENT	$\neg$	$\neg$		
SCIENCE				Interacts appropriately with peers	+	-		
Demonstrates Skills and Conce	nts		1	Shows initiative and self-direction Uses classroom materials appropriately	+	$\dashv$		$\vdash$
Demonstrates Effort	pts			Follows classroom/school rules and routines	$\dashv$	$\dashv$		
Comments				Engages/maintains attention to learning tasks	+	-		
Comments				Shows courtesy and consideration for others	$\dashv$	-		
				Uses strategies to solve social problems	$\dashv$	ᅱ		
				Handles changes and transitions	$\dashv$	ᅱ		
Services Received	ı			Exhibits self-control	十	ᅥ		
IEP				Listens attentively to adults/peers	十	$\dashv$		
ELL				Follows oral directions	十	ヿ		
504				Follows written directions	十	ヿ		
Intervention				Organizes self and materials	十	寸		
	<u> </u>			Comments				
						_		

School Absences			
	Lawful	Unlawful	
Partial days this term			
Days absent this term			
Days absent this school year			

In	Interim Issued				
Term	1	2	3	4	

Cumulative attendance rate	0.1% is the proficient standard