Frederick County Public Schools



Maryland Blueprint for Education

10-Year Roadmap

The Blueprint for Maryland's Future is an investment in Public Education

Phase 1: 2022-2024

Phase 2: 2024-2027

Details below

Phase 3: 2027-2030

Part 1, Submitting March 15, 2024Systemwide Implementation Overview

10 pages, 5 questions:

- How are the district's vision, goals, and strategic plan aligned to the Blueprint?
- How is the district communicating its goals and plans with those implementing the Blueprint in the district?
- How is the district making systemic changes to support ongoing Blueprint implementation?
- What are the three greatest challenges to Blueprint implementation in the district?
- How will progress be monitored when addressing those challenges?

Part 2, Submitting May 1, 2024

Key Features of Part 1 Plan:

Key Strategies	Local Challenges
Allocation of Resources through Budget Development	PreK Expansion: Ensuring maximum slots for students within existing facility and staffing constraints
Expansion of Services to Students with Disabilities	Dual Enrollment: Creating access with management of course pathways and cost sharing
Expansion of the Service Model for Multilingual Education Program	Funding Allocations: Identifying areas of Need within Existing Resources
Innovations and Resources to Support Recruitment with a Focus on Diversity & Hiring	Career and Tech Education (CTE) Expansion: Identifying innova- tions to expand apprentice and program offerings.

Our Current Work:

All Stakeholders Engagement Approach:

- Blueprint Quarterly Review (four times per year)
- Blueprint Milestone Report (two times per year)
- Blueprint Unlocked podcast (six episodes)
- Feedback solicitation (ongoing)

Our Strategies to Monitor Progress:

Track 1: Monitoring Student Success through Data

- FCPS Learning Journey
- Key Performance Indicators
- Early warning system

Looking Ahead:

- Complete Phase 2, Part 2 Plan by May 1, 2024
- Submit Career Ladder Levels 1 to 3 by July 1, 2024

- Staff Engagement Approach
 - System Implementation Team
 - 70 staff with teachers & leaders at all three levels (ES, MS, HS)
 - Meet quarterly
- Review all pillar implementation plans and evaluate all schedules, resources, school structures & processes that best support the implementation recommendations

Track 2: Monitoring Implementation Challenges & Successes

- System Improvement Team Workgroup
- Expansion of program access and opportunities
- Identifying innovations to achieve the 60/40 time for teachers
- Finalize Comprehensive Literacy Plan by June 2024
- Complete Draft Comprehensive Math Plan by September 2024