

# Blueprint for Maryland's Future

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*Chief of Staff*

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# Blueprint for Maryland's Future

**Unprecedented investment**  
in Maryland's public  
education system that serves  
nearly 1 million preK-12  
students.

It lays the foundation from  
early childhood into  
postsecondary education  
and training that is  
necessary for **every child**  
—regardless of where they  
live in the State — to receive  
a **world-class education** that  
prepares them for success in  
**college, career, and life.**



# Goals for Today

By the end of our time together we will have:

- ❑ ***Heard*** about the **history** of the Blue Print
- ❑ ***Examined*** the **5 Pillars**
- ❑ ***Reviewed*** the **timeline** and requirements
- ❑ ***Considered*** the **funding** implications
- ❑ ***Discussed*** what this means for **our work**
- ❑ ***Shared*** **questions** and reactions

# FCPS Blueprint Steering Committee

## Steering Committee Leaders

- Sarah Sirgo, Chief of Staff *\*BluePrint Coordinator\**
- Leslie Pellegrino, Chief Financial Officer
- Heather Clabaugh, Director, Budget Department
- Eric Louérs-Phillips, Executive Director of Public Affairs

## Five Subcommittees

- Early Childhood Education
- High-Quality & Diverse Teachers & Leaders: Career Ladder
- Career and College Readiness
- Career and Technical Education
- Resources to Ensure All Students are Successful

# History of the Blueprint

# Blueprint Legislative Session Timeline

- 2016 - establishment of Commission on Innovation and Excellence (Kirwan Commission)
- 2019 Legislative Session - HB1413
- 2020 Legislative Session - HB1300
- 2021 Legislative Session - HB1372
- 2022 Legislative Session - HB1450

# Goals of the Blueprint

To transform Maryland's early childhood, primary and secondary education system to the levels of high performing systems around the world

Establish a career ladder system for educators composed of levels through which teachers may progress and gain certain authority, status, and compensation as they gain certain expertise



# 5 Blueprint Pillars



# Blueprint Pillars

1	2	3	4	5
Early Childhood Education	High-Quality and Diverse Teachers and Leaders	College and Career Readiness	More Resources for Students to be Successful	Governance and Accountability

# Blueprint for Maryland's Future Pillars

## Early Childhood Education

**Significantly expand publicly-funded full-day PreK for income eligible 3 and 4-year-olds through a public-private delivery system**

**Increase number of high-quality early childhood education providers and educators**

**Expand supports for young children and their families**

**Fully fund the Maryland Infant and Toddlers Program**

**Improve student readiness for kindergarten**

## High-Quality and Diverse Teachers and Leaders

**Increase rigor of educator licensure and prep programs**

**Improve educator compensation and working conditions**

**Institute new recruitment and professional development efforts to create a more diverse educator workforce**

**Establish new statewide educator career ladder to continually improve professional practice and student performance**

**Implement more comprehensive in-service educator training and professional development**

# Blueprint for Maryland's Future Pillars

## College and Career Readiness

**Implement PreK-12 curriculum for students to be college- and career-ready (CCR) by the end of tenth grade**

**Develop an aligned instructional system with resources and supports necessary to keep students on track to be CCR**

**Provide students with resources necessary to achieve reading proficiency by end of grade 3**

**Create a statewide framework for rigorous CTE programs and skills standards**

**Establish pathways for CCR and non-CCR students in grades 11 and 12**

## More Resources for Students to be Successful

**Provide more support for students and schools who need it most, specifically, additional supports for English learners, low-income, and special education students**

**Provide new Concentration of Poverty grants directly to eligible schools to support community schools and enhance wraparound services**

**Coordinate community supports to meet student behavioral health needs and provide technical assistance to school systems**

# Blueprint for Maryland's Future Pillars

## Governance and Accountability

**Establish the Accountability and Implementation Board to oversee and monitor state and local agencies' progress in implementing Blueprint policies**

**Develop state and local Blueprint implementation plans**

**Create expert review teams to visit schools and make recommendations for improving student achievement**

**Require school systems to demonstrate that at least 75% of per-student formula funding follows students to their schools**



# Accountability

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## Ensuring Excellence for All

An accountability-oversight board that has the authority to ensure that the Commission's recommendations are successfully implemented and produce the desired results.

# Accountability & Implementation Board (AIB)



- Charged with developing a Comprehensive Implementation Plan for the Blueprint for Maryland's Future.
- The Board is to evaluate the data submitted to it, and assess how well the many components of the Blueprint for Maryland's Future are working to achieve its desired outcome of equal access to a high-quality education.
- By January 1 of each year through 2031, the Board is to review the use of school-level expenditures and monitor school system compliance with the requirements of the Blueprint for Maryland's Future.
- Authorization for the Board ends June 30, 2032 (Chapter 55, Acts of 2021).

# Funding Implications



# Funding

- Total State and Local funding to increase by \$3.8 Billion over next 10 years
- State Funding Formulas effective for FY2023
- State Formulas include formulas for:
  - Foundation
  - Comparable Wage Index
  - College and Career Readiness
  - Compensatory Education
  - Pre - k
  - Teacher Salary (NBC)
  - Concentration of Poverty
  - English Learner
  - Special Education
  - Transitional Supplement Inst.
  - Special Education Transportation

# Local (County) Funding

- Local Share requirement for most formulas
- FY2024 MOE calculated differently because of FY2023 Hold Harmless adjustments (\$9 Million adjustment)
- By formula, Frederick County's current funding to the BOE is above the required minimum

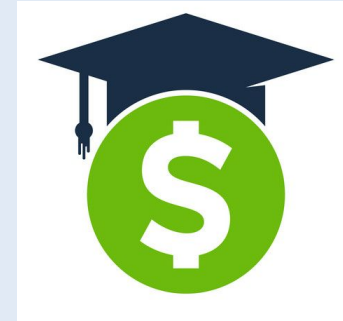
# Funding Follows the Student

The Blueprint requires that at least 75% of most per pupil formula funding (State and local shares) follow students to their schools.



## *This will require:*

- ❖ New approaches
- ❖ Programmatic budgeting
- ❖ More detailed accounting
- ❖ Innovative thinking



# Funding Summary

- Blueprint legislation & new funding formulas will add additional state aid to FCPS
- FCPS continued growth will also result in increased state and local aid
- Continuation of funding above Maintenance of Effort will be critical to adequately meet the Blueprint requirements

# Supporting Resources

[Blueprint for Maryland's Future](#) (MSDE)

[FCPS Blueprint One-Pager](#) (FCPS)

[Blueprint Pillars](#) (FCPS)



# Questions and Discussion