



Pillar 3A

College and Career Readiness



Goal

To ensure all students meet the College and Career Readiness standard before the end of 10th grade and no later than the time the student graduates from high school.

- ★ Implement Pre-K-12 curriculum for students to be college- and career-ready (CCR) by the end of 10th grade
- ★ Develop an aligned instructional system with resources and supports necessary to keep students on track to be CCR
- ★ Provide students with resources necessary to achieve reading proficiency by end of third grade
- ★ Create a statewide framework for high-quality CTE programs and skills standards
- ★ Establish pathways for CCR and non-CCR students in grades 11 and 12

FCPS strives to provide students with opportunities to be successful after receiving their high school diploma.

Status of Current Work

Establish funding for \$1.75 million to cover dual enrollment costs for 2022-2023 school year through Frederick Community College (FCC) Partnership.

Collaborate with FCC to enhance the Dual Enrollment pathway.

Establish and plan for implementation of Post-CCR pathways: Dual Enrollment, Advanced Placement/International Baccalaureate, Career and Technical Education.

Upgrade support pathways to ensure students are supported to successfully meet CCR requirement at the end of 10th grade.

Establish and plan implementation of 11th and 12th grade support

pathways for students who do not meet CCR requirements

Upgrade data and documentation to ensure school staff are identifying and monitoring students.

Implement interim CCR identification requirements and assure students have appropriate measures and reassessments.

Adopt highly rated, content rich instructional materials in literacy (aligned to Science of Reading) and mathematics to ensure a fully aligned instructional system.

Focus of Future Work

We are awaiting results of Maryland State Department of Education (MSDE) research on additional measures for students meeting CCR requirements to implement post-CCR and support pathways.

Implementation of Post-CCR pathways: Dual Enrollment, Advanced Placement/International Baccalaureate, Career Technology Education.

Implementation of 11th and 12th grade support pathways for students who do not meet CCR requirements.

Implementation of support pathways to ensure students are supported to successfully meet CCR requirement at the end of 10th grade.

Determine funding source for expanded dual enrollment and advanced placement costs.

Provide high quality career counseling in partnership with local workforce development and FCC.