



A Message from the Board of Education

Redistricting Rooted in Caring and Respect

No matter where a student attends school, "As long as your students hold themselves to the highest standard, it is practically impossible for them not to be successful..."

– Student Member of the Board, Paige Tolbard (FHS, Class of 2019)

The Board of Education understands a redistricting brings uncertainty and, therefore stress. However, we have been troubled by some of the comments made at both public meetings and in emails. This process is guided by the Board's policy, which is based, as are all our policies, on our priorities for students, and rooted in our core belief that all students are entitled equally to respect, opportunity, and excellence at every school in our system.

This means we are committed to providing high quality instruction, and a safe, secure teaching and learning environment at each and every one of our schools. This means that we value each and every student, their families, all of our schools and their communities. This means, that while strengths, challenges and needs may be different school-to-school, community-to-community, none are more or less valuable, important, or urgent.

As we advance together as Frederick County Residents towards decisions that equitably balance our school system's priorities, capacity, and needs, we ask that people base their advocacy in what has always made our county special – our care and respect for each other.



-Public Engagement Session-

**Linganore-Oakdale-Urbana (LOU)
Area Redistricting Study
Presentation of Options**

June, 2019

CropperGIS

Welcome and Introductions



Review of Timeline

Linganore-Oakdale-Urbana Redistricting Study Process and Timeline

	Jan. '19	Feb. '19	Mar. '19	April '19	May '19	June '19	July '19	Aug. '19	Sept. '19	Oct. '19	Nov. '19
Redistricting Study											
<i>Data Collection</i>											
<i>Data Analysis / Assimilation</i>											
<i>Internal Logistics Planning with district</i>											
<i>Background Report Development</i>											
<i>Public Information Session #1: Present Project Process, Criteria, Timeline, and Redistricting Objectives to Community. Information meeting to public, without public comments.</i>	1/29 1/31										
<i>Evaluate Concepts</i>		Feb - March									
<i>Public Information Session #2: Present Preliminary Realignment Concepts to Community for Comment/Feedback</i>			3/18 3/19 3/21								
<i>Revise Draft Concepts</i>				April - May							
<i>Public Information Session #3: Present Updated Realignment & Draft Options to Community for Comment/Feedback</i>						6/4 6/5 6/6					
<i>Prepare Recommendations/Implementation Plan</i>						June - August					
<i>Present Recommendations to the Board of Education</i>									9/11		
<i>Board of Education Public Hearing</i>						9/17 @ Urbana HS 9/19 @ Linganore HS 9/24 @ Oakdale HS			Sept - Oct		
<i>Board of Education Workshop</i>									Sept - Oct		
<i>Board of Education adopts Redistricting Plan</i>											Nov

We are here



9/17 @ Urbana HS
9/19 @ Linganore HS
9/24 @ Oakdale HS



1. **Learn** how the redistricting study has been working.
2. **Review** Options A and B for Elementary/Middle/High Schools
3. **Complete** online surveys related to the options to provide valuable input to the benefit of the planning team and overall public.

1. To explore and develop elementary, middle, and high school redistricting options through a community-based process. Work will be focused on establishing attendance boundaries for the new elementary schools, and address utilization imbalances at all levels along with feeder patterns.
2. Focus on developing options that best meet the FCPS Policy 200.2 redistricting criteria.

Online Map

- An online map has been developed to further inform the public on the work of the study team.
- Current attendance areas and initial concepts can be viewed on the map.
- Other features can be turned on/off on the map, including planning blocks.
- Map is customizable, and can/will be updated during the process to show new options along with other information considered/requested by staff and the public.
- Site can be viewed on any device, including mobile devices and tablets (with internet connection).
- The web address for the online interactive map can be found on the LOU Redistricting Study webpage.

www.croppermap.com/fcpsmdredistrict

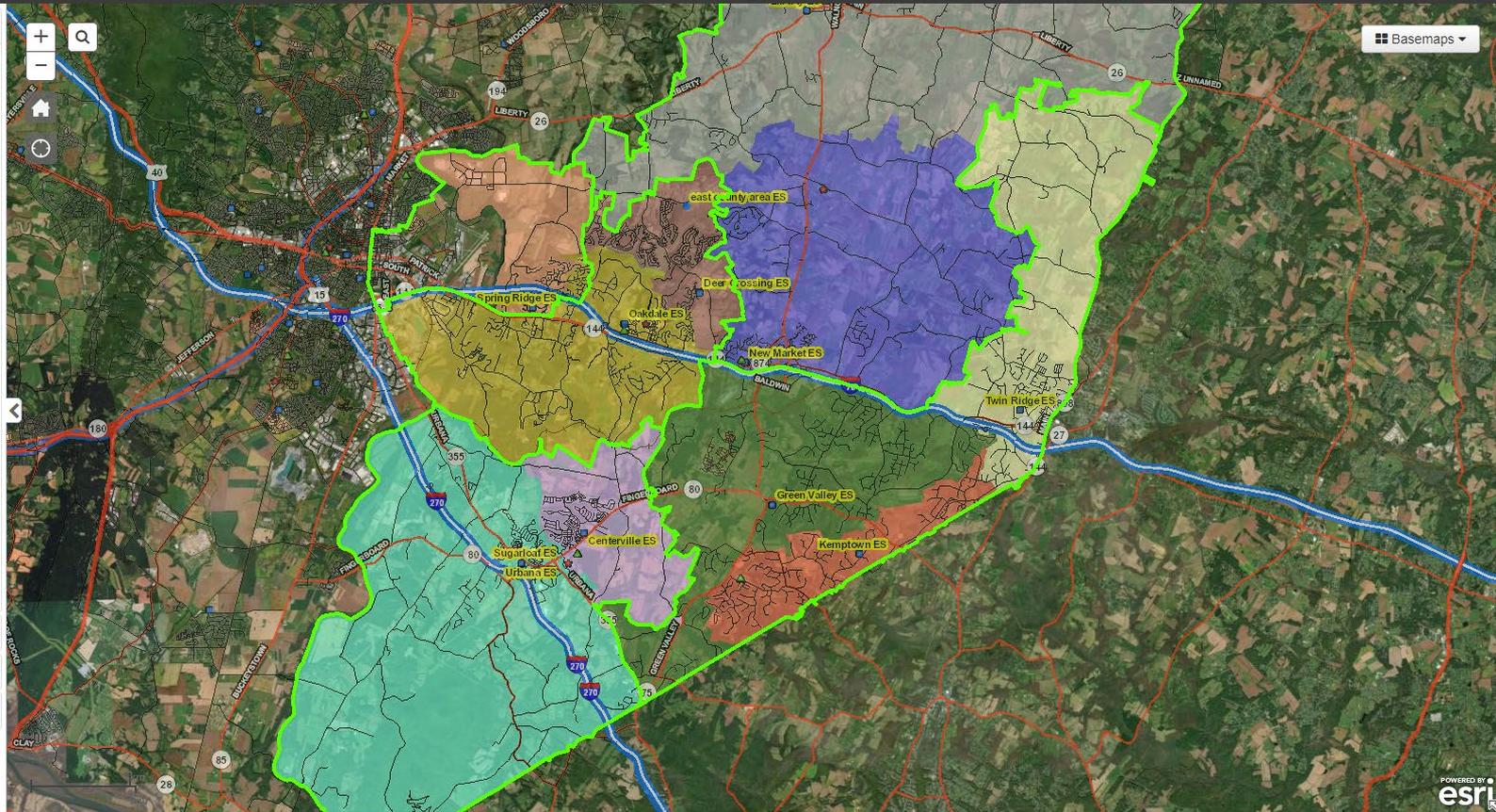
Choose Map Layers to View

- Planning Blocks (Outlines) ≡
- Planning Blocks (PB ID Labels) ≡
- Planning Blocks (K-5th Total) ≡
- Planning Blocks (6-8th Total) ≡
- Planning Blocks (9-12th Total) ≡
- Future Major Development ≡
- ES Non Transport Zones ≡
- MS Non Transport Zones ≡
- HS Non Transport Zones ≡
- HS 2018-19 Boundaries (Outlines) ≡
- MS 2018-19 Boundaries (Outlines) ≡
- ES 2018-19 Boundaries (Outlines) ≡
- ES Option A ≡
- ES Option B ≡
- MS 2018-19 Boundaries ≡
- MS Option A ≡
- MS Option B ≡
- HS 2018-19 Boundaries ≡
- HS Option A ≡
- HS Option B ≡

Zoom to a Future Planned Subdivision

Legend

Print



- Layers on the left can be 'checked on/off'.
- Users can type in their address (please enter full address), and the map will zoom to your location. You can then toggle on/off the layers to see info about the area of interest.
 - When options are ready, they will be posted as a separate layer to interact with.
- A readme on how to navigate the site can be found using the 'Help' link to the right of the page.
- The layers with (Outlines) in the title allow you to turn that on as an overlay, in case you wanted to view elementary school boundaries and high school boundaries, for instance, at the same time.

Interpreting Maps

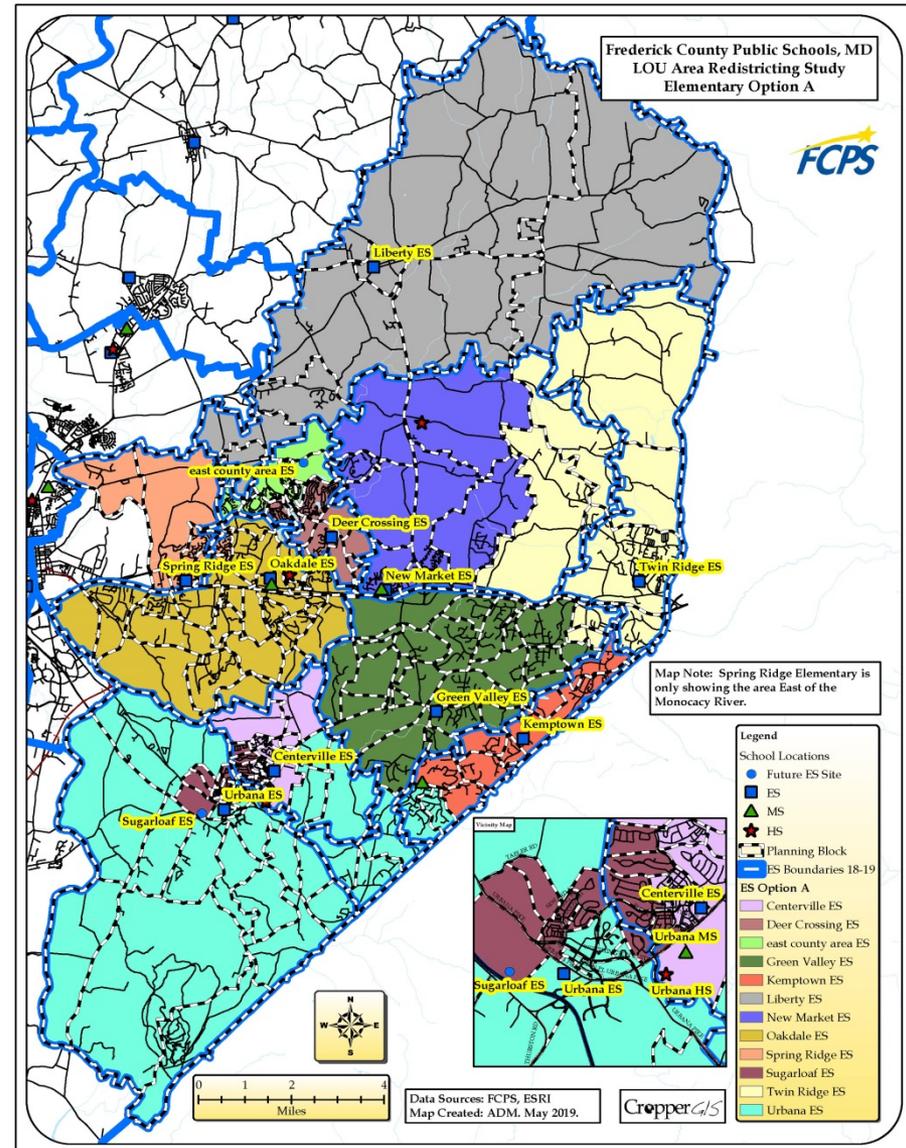
- The maps being presented tonight are DRAFT Options. These are certainly subject to change based on further study and public input, prior to the Superintendent's recommendations are finalized.
- Each option may better adhere to certain elements of the criteria, but the focus is to develop options that best adhere to the overall criteria.
- Background colors represent the DRAFT Option, where bold outlines show the current boundaries
- Planning Blocks: Small areas for examining student populations
 - Map titles and notes clarify what each map represents
 - Labels within planning blocks represent one of the following:
 - Planning block ID (PB #)
 - Number of K-5 students living within planning block

Interpreting Tables

- Statistics that are pertinent to the study accompany the large maps.
- The data shown are the data the used to evaluate the concepts.
 - Current and Forecasted enrollment/utilization
 - *Note: Most recent state approved school capacity data is now being used*
 - FARM data (Free and Reduced Meals)
 - Feeder Pattern Splits
 - Student Impacts
 - Students in non-transported areas

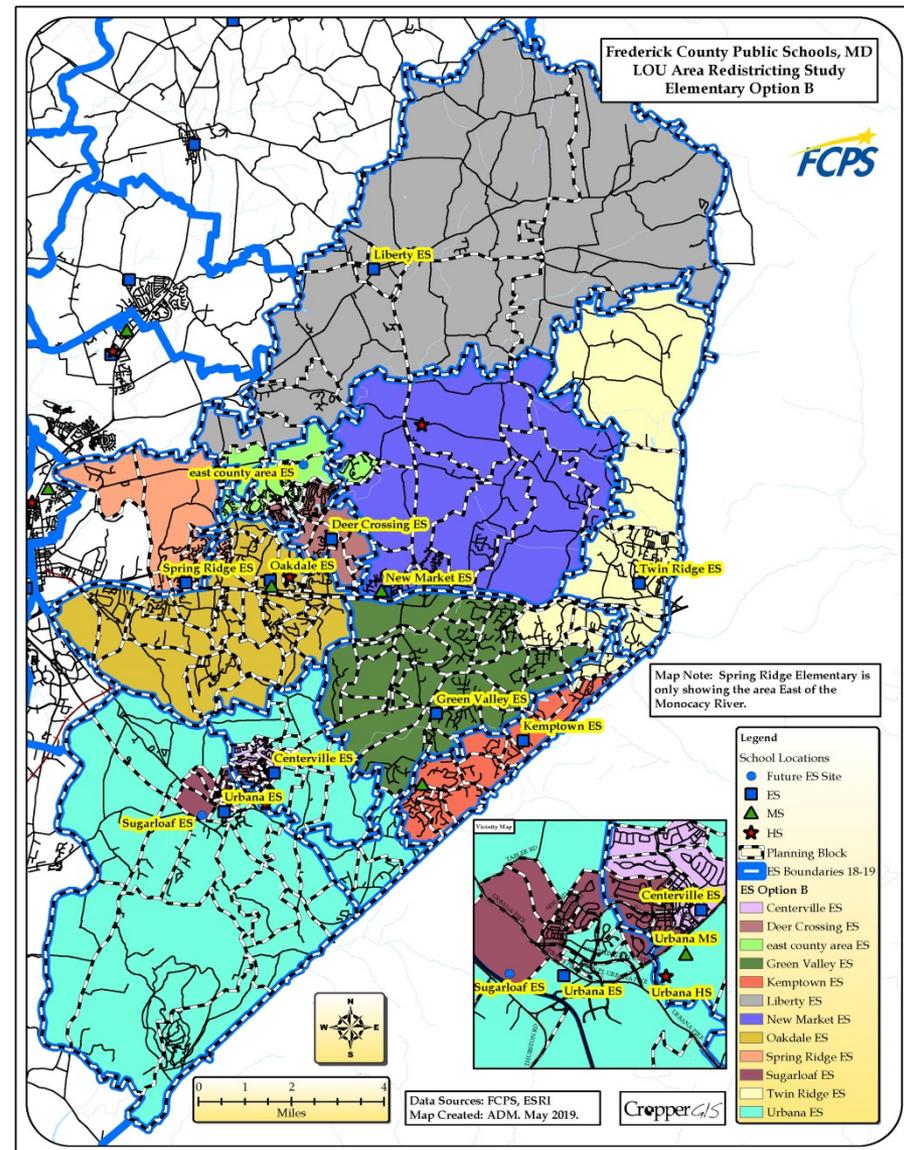
Impacts

- Capacity relief provided for all schools in the area except for Twin Ridge ES.
- Slight change to FARM Rates for most elementary schools, most draw closer to the area average.
- All elementary schools feed 100% into a middle school, with the exception of Twin Ridge ES and Urbana ES.
- Impacts the fewest number of K-5th grade students.
- The most students living in Non-Transported Areas among both options
- 3 schools remain at or over 100% utilization.
- Twin Ridge ES potentially has too many students added to it (102% in Option A)
- Liberty ES boundary does not change, and remains at 103%.
- Net increase of 1 school bus needed.

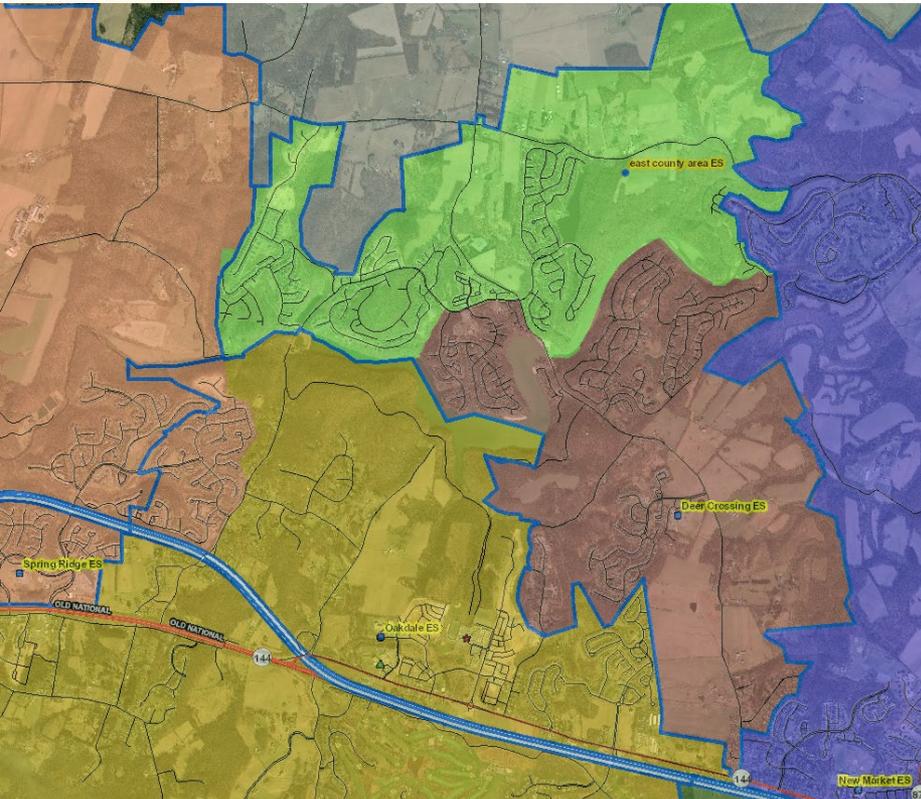


Impacts

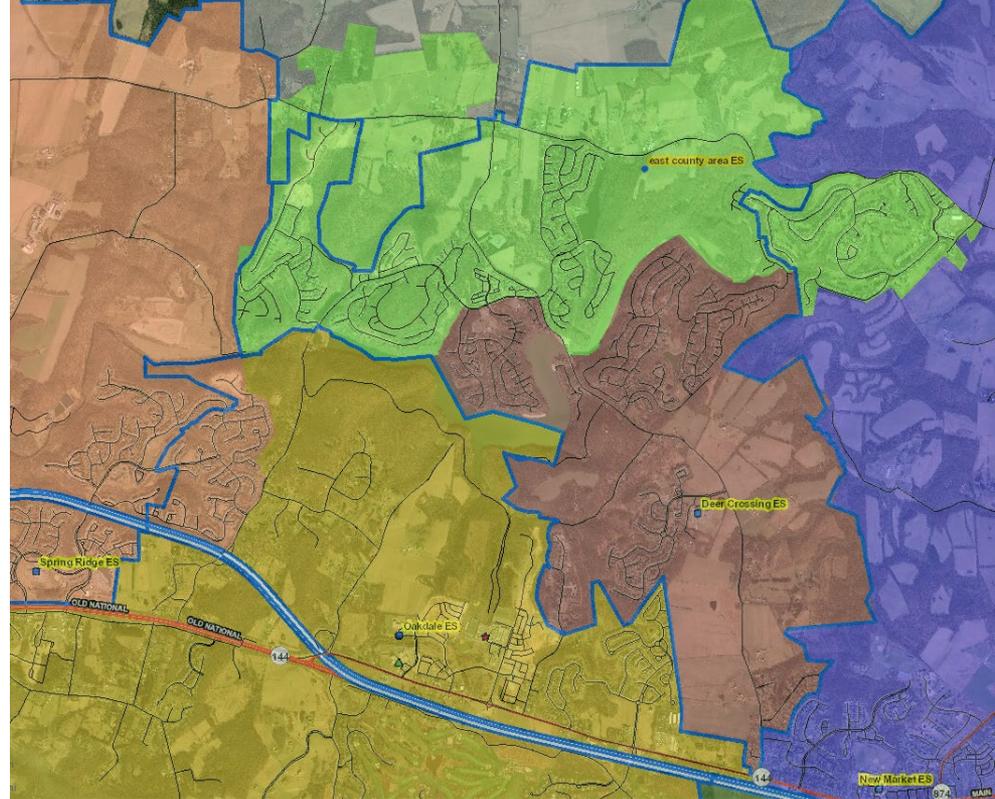
- All schools below 100% utilization, with the exception of Liberty ES (no change).
- Slight change to FARM Rates for most elementary schools, most draw closer to the area average.
- Impacts the greatest number of K-5th grade students.
- 2 schools (east county ES and Urbana ES) split to 2 middle schools
- Fewest number of students living within Non-Transported Areas
- Net increase of 1 school bus needed.



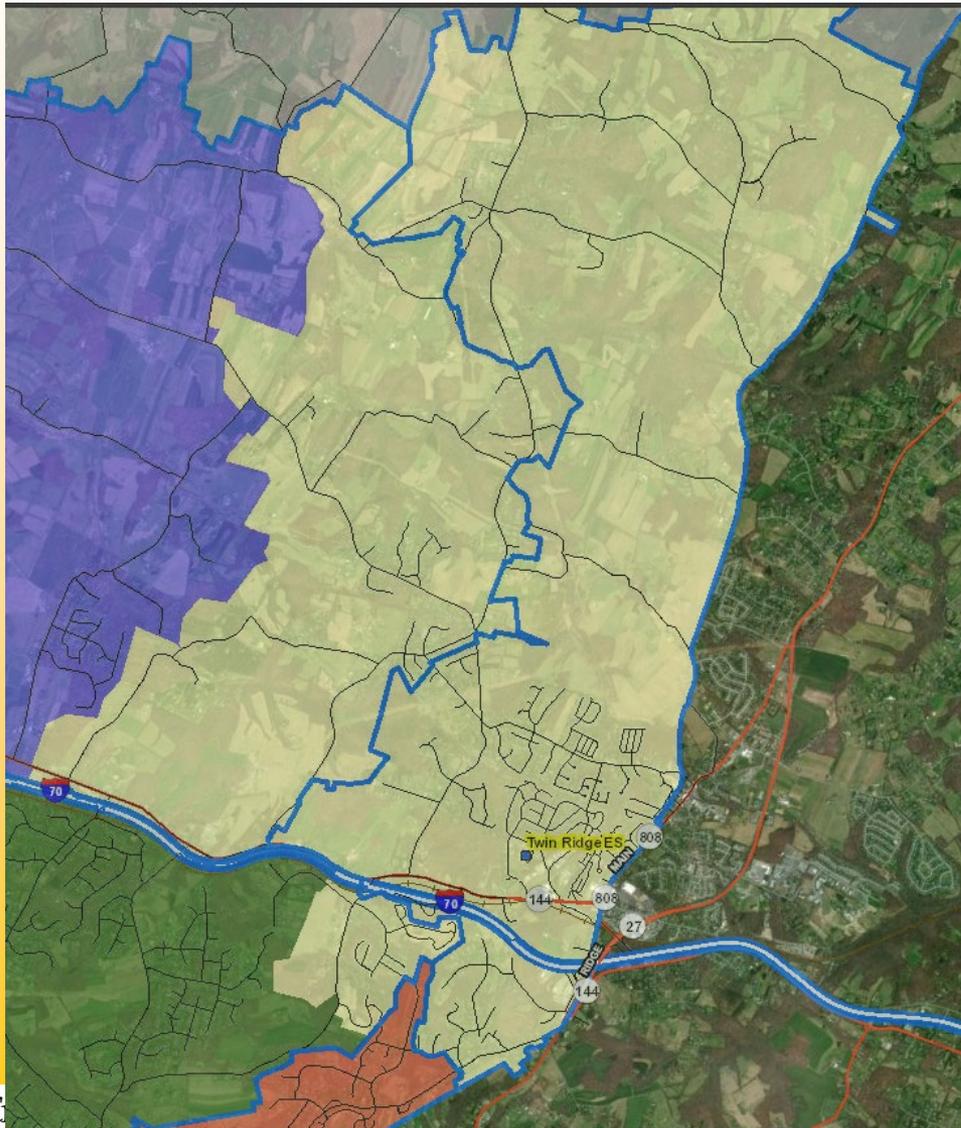
ES Option A



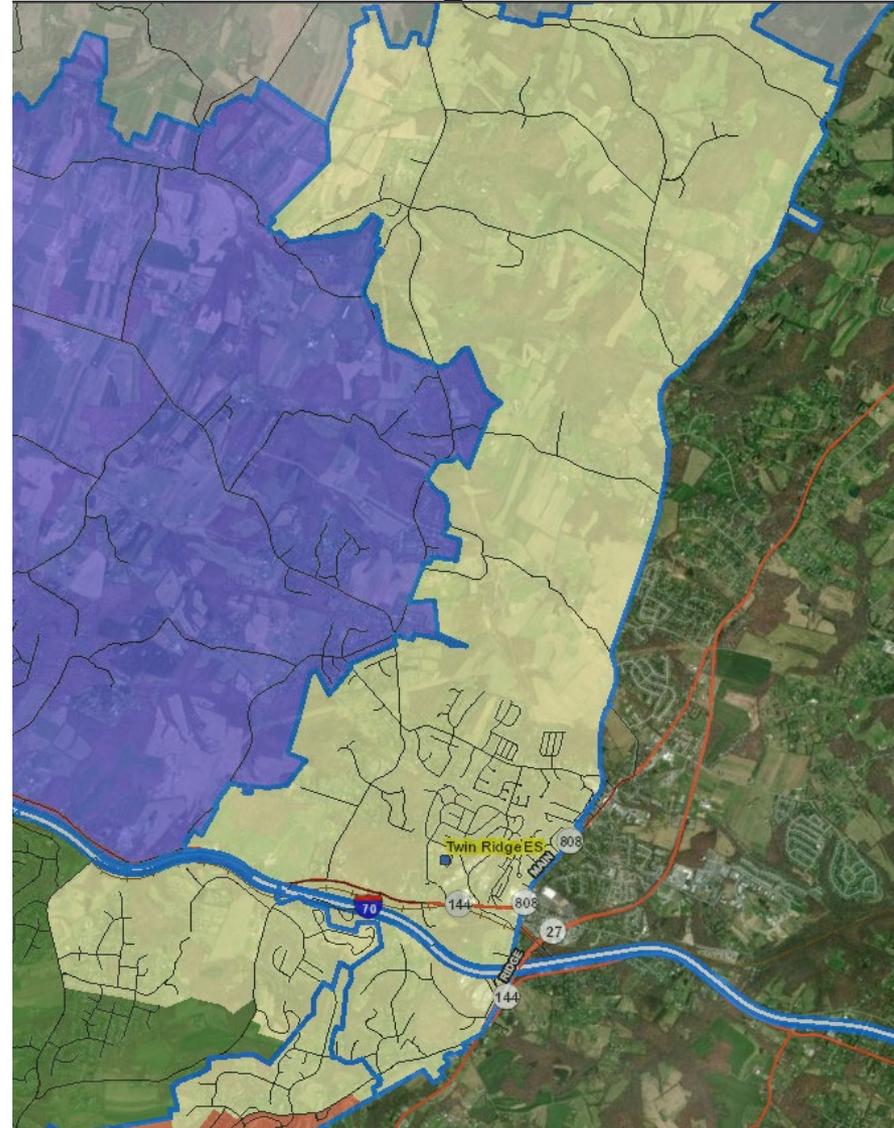
ES Option B



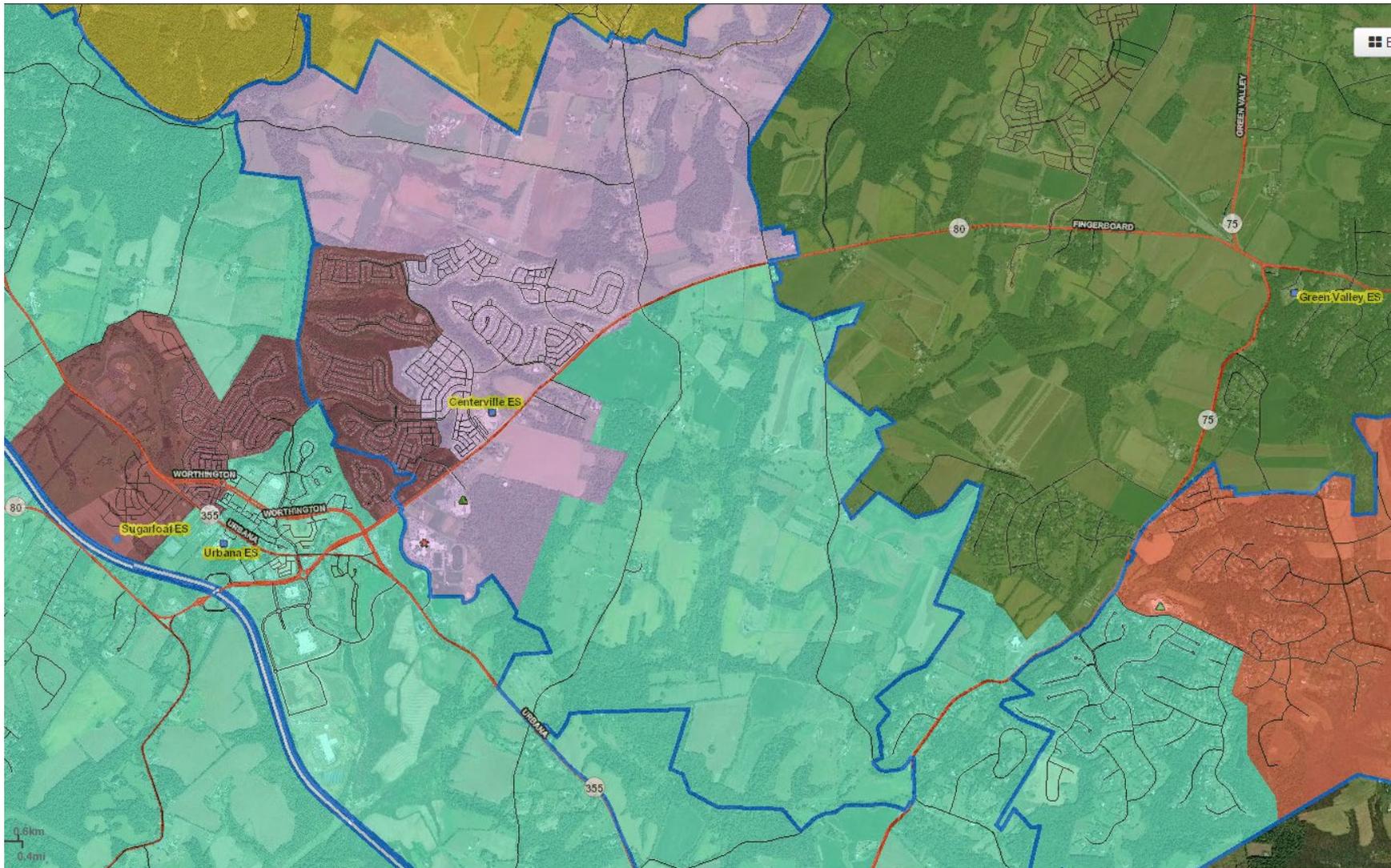
ES Option A



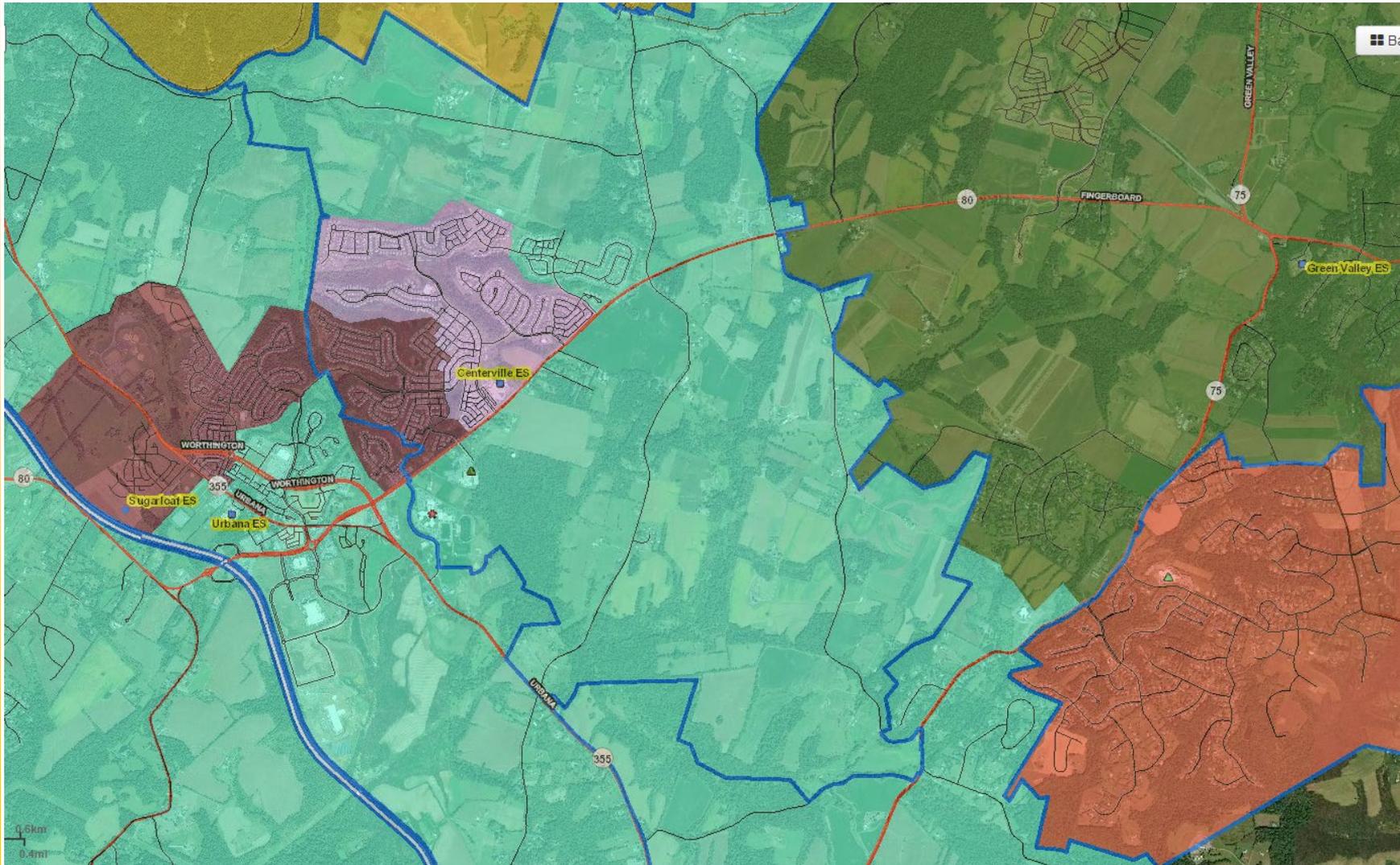
ES Option B



ES Option A

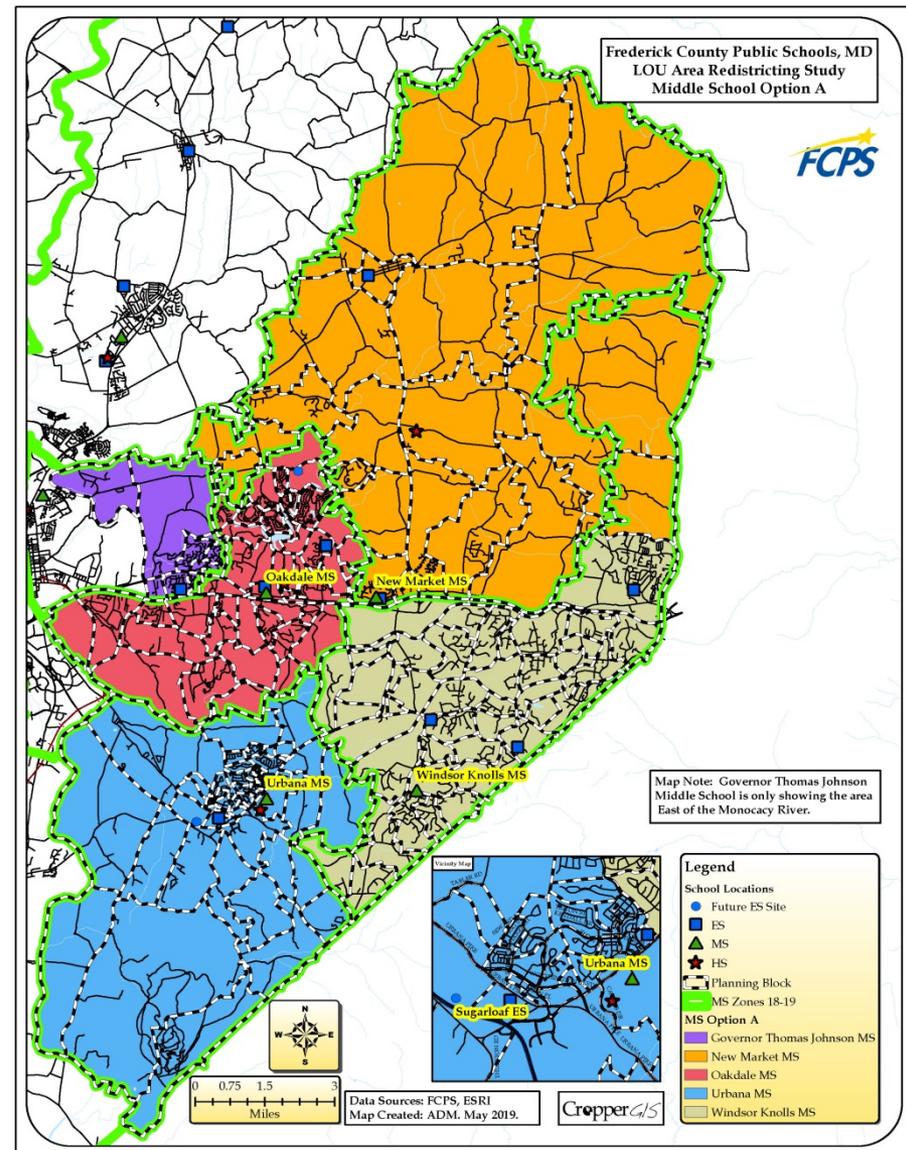


ES Option B



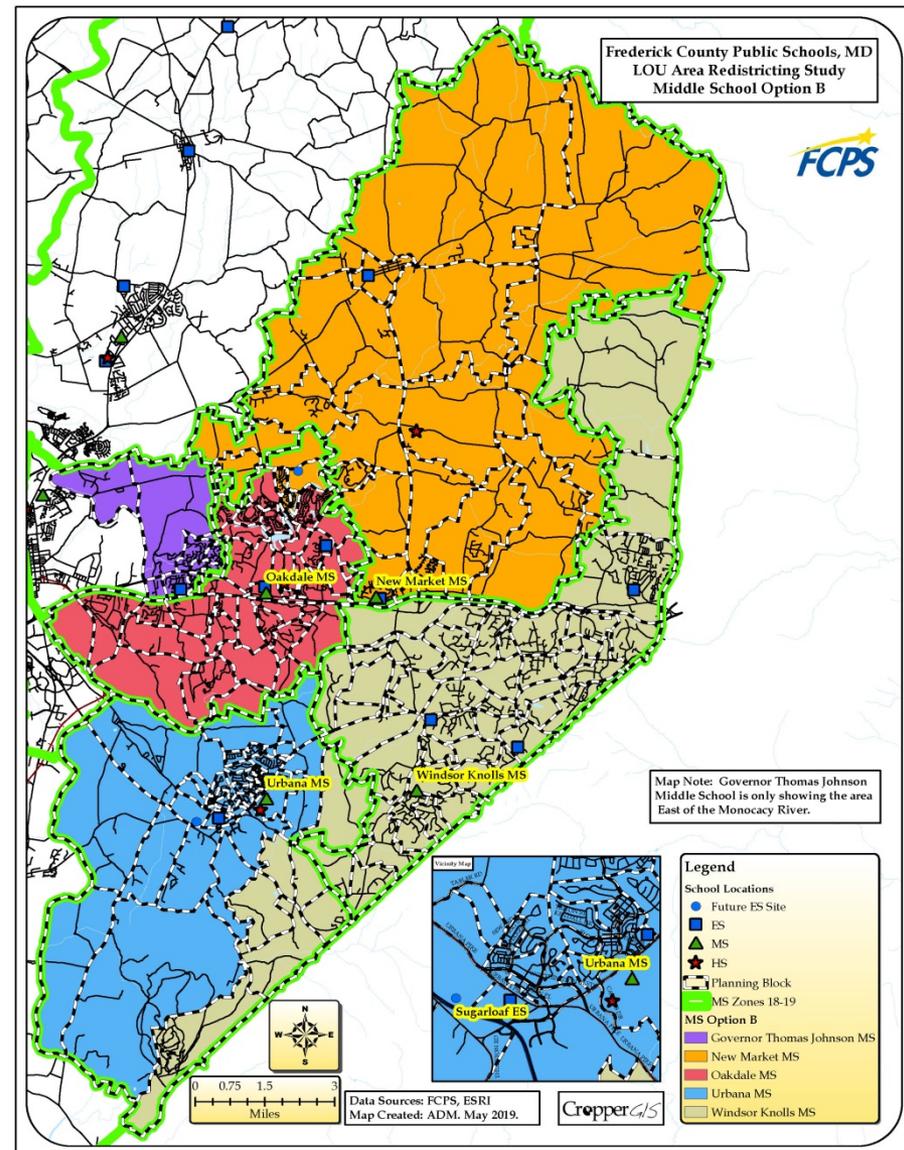
Impacts

- Minimal changes in utilization
- 55 students impacted
- Students in north part of Windsor Knolls MS assigned to New Market MS, which is closer.
- No changes in the number of students in Non-Transported Areas.
- Net decrease of 2 school busses as a result of Option A (save 2 busses).
- Urbana MS does not change, so it gets no capacity relief.
- Windsor Knolls MS split between Linganore HS and Urbana HS feeder pattern becomes less balanced.

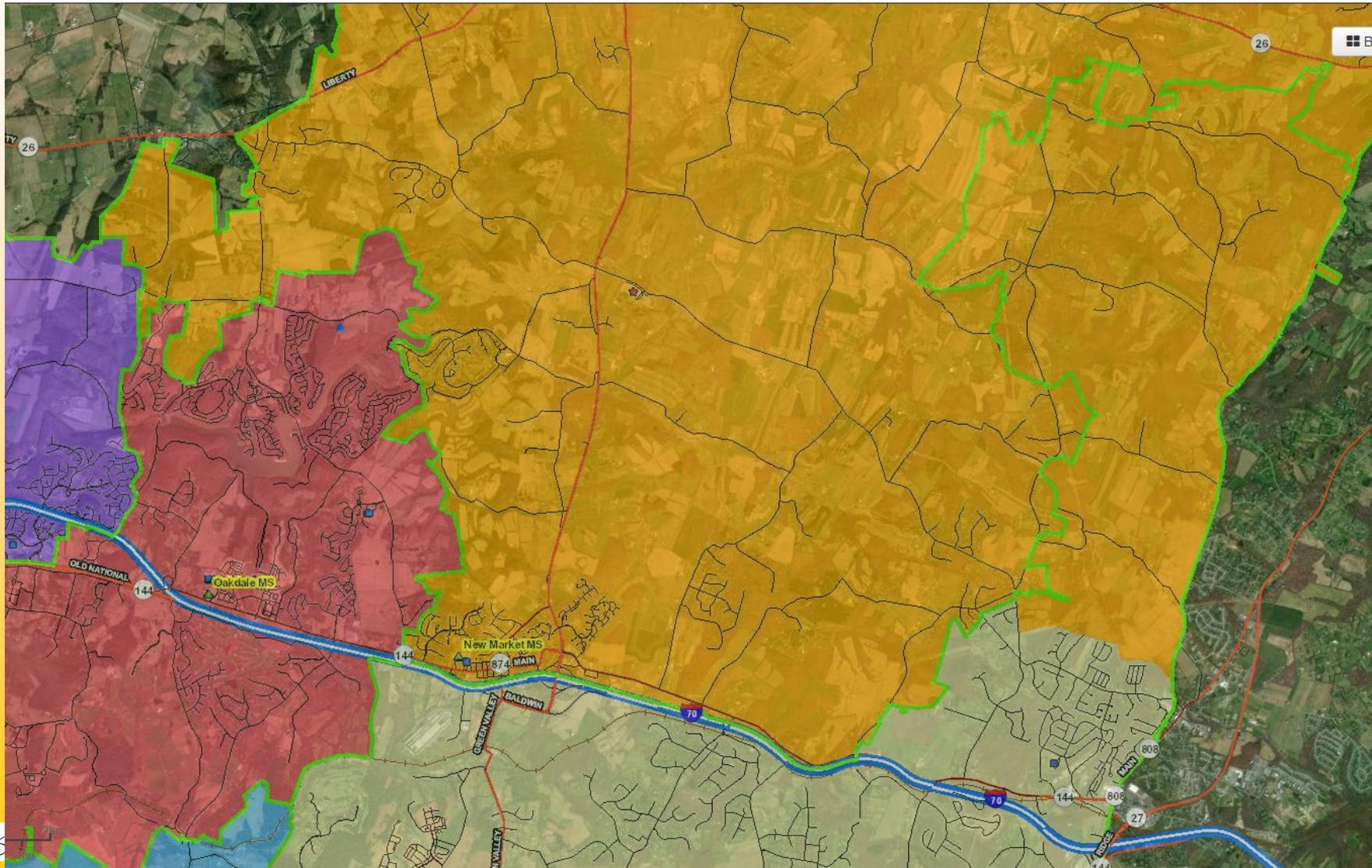


Impacts

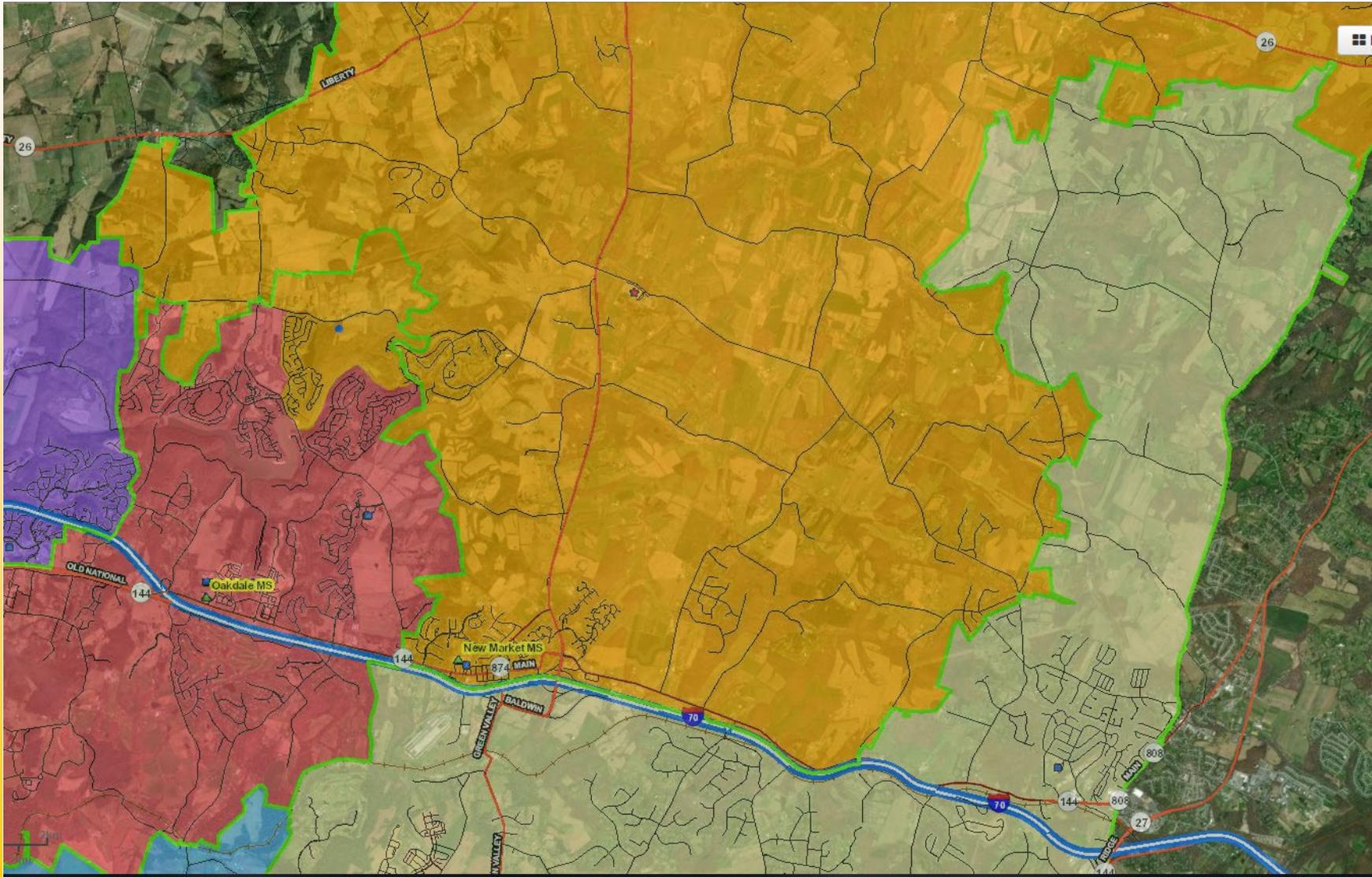
- Minimal changes in utilization
- 110 students impacted (2x as many as Option A)
- No changes in the number of students in Non-Transported Areas.
- Oakdale MS at 64% utilization, but it is forecasted to get to 98% in the next 10 years.
- Windsor Knolls MS covers a large distance North to South



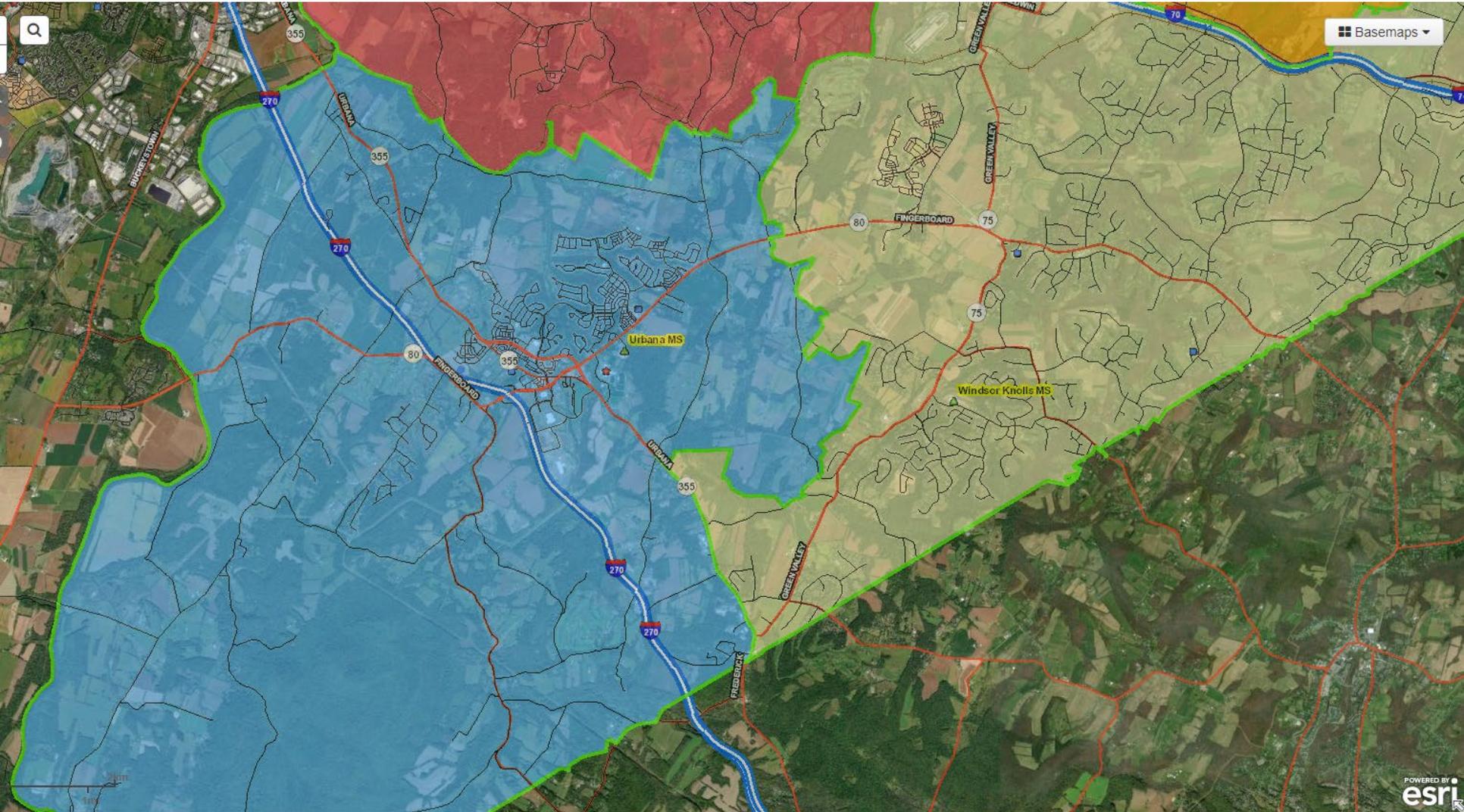
MS Option A



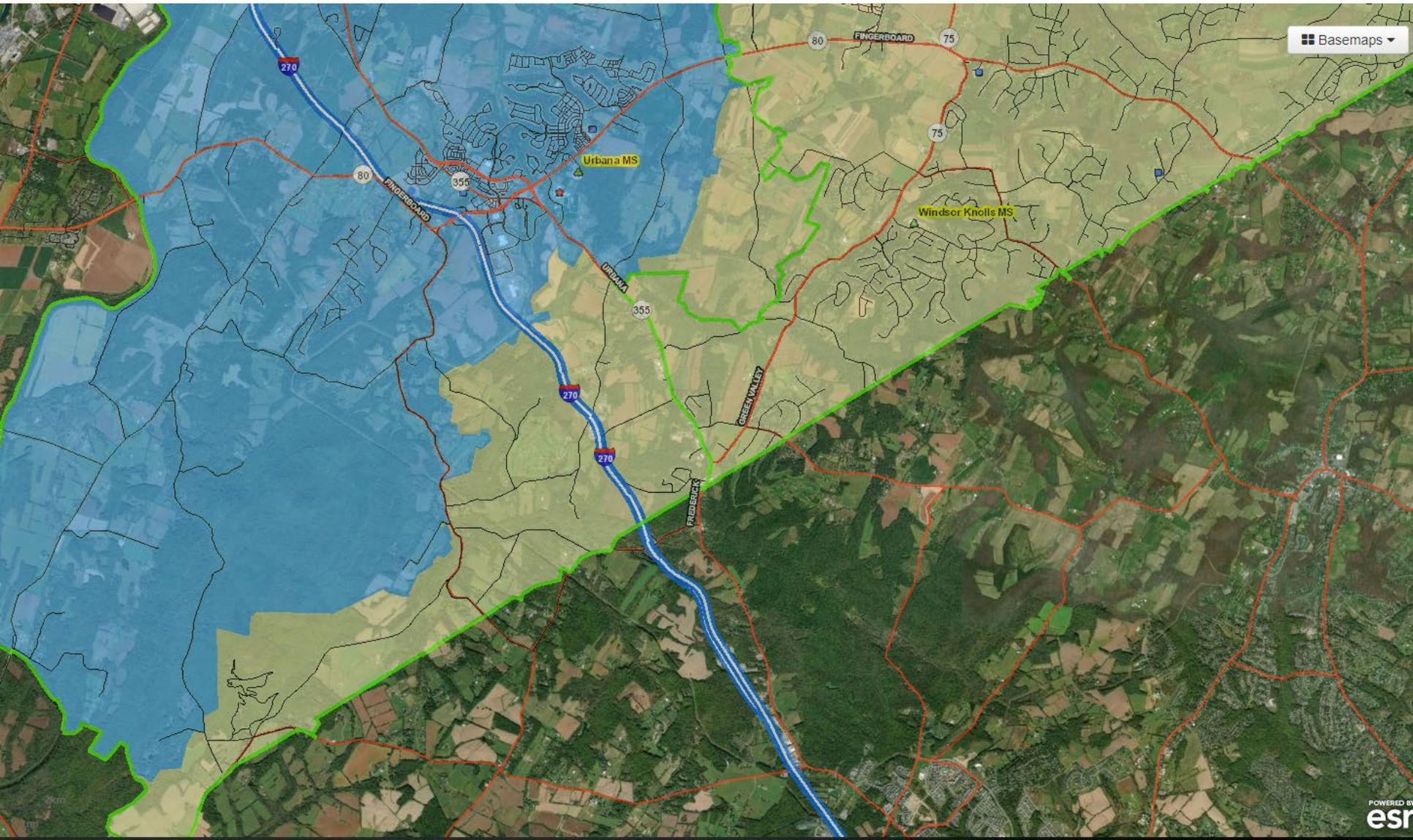
MS Option B



MS Option A

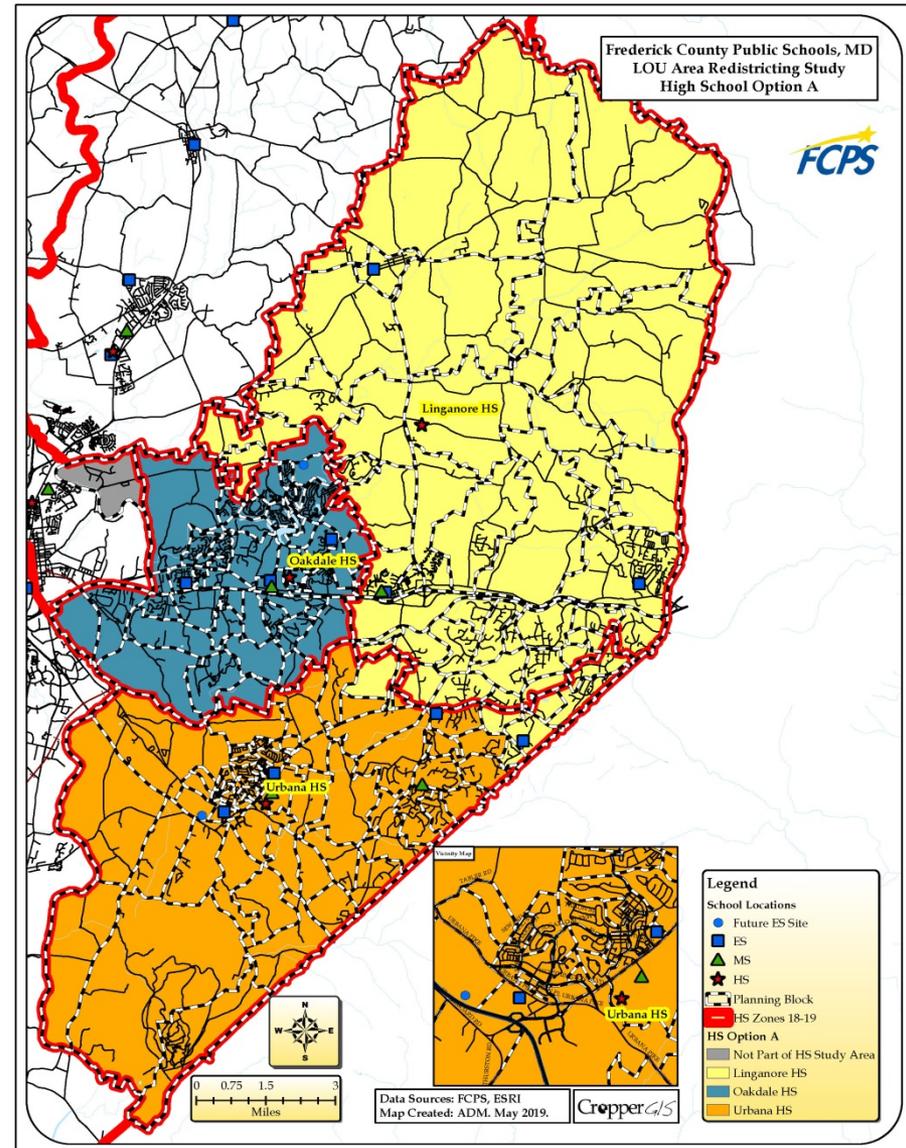


MS Option B



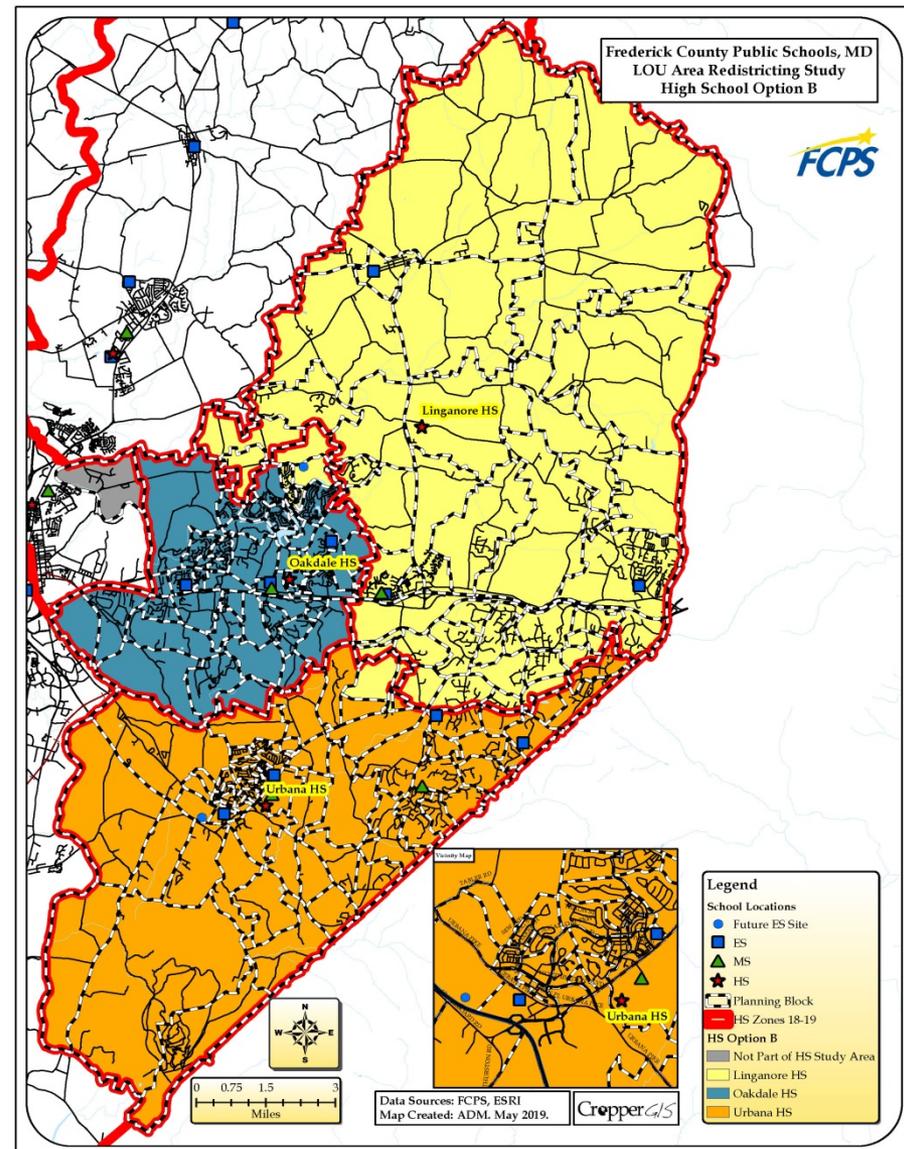
Impacts

- Capacity relief provided to Urbana HS in the short-term, but forecasts show that capacity issues at area high schools will exist.
- No changes in the number of students in Non-Transported Areas.
- Relief is provided in the short-term, but long-term growth shows continued pressure on high school capacity.
- Impacts the most 9-12th grade students among the 2 options.

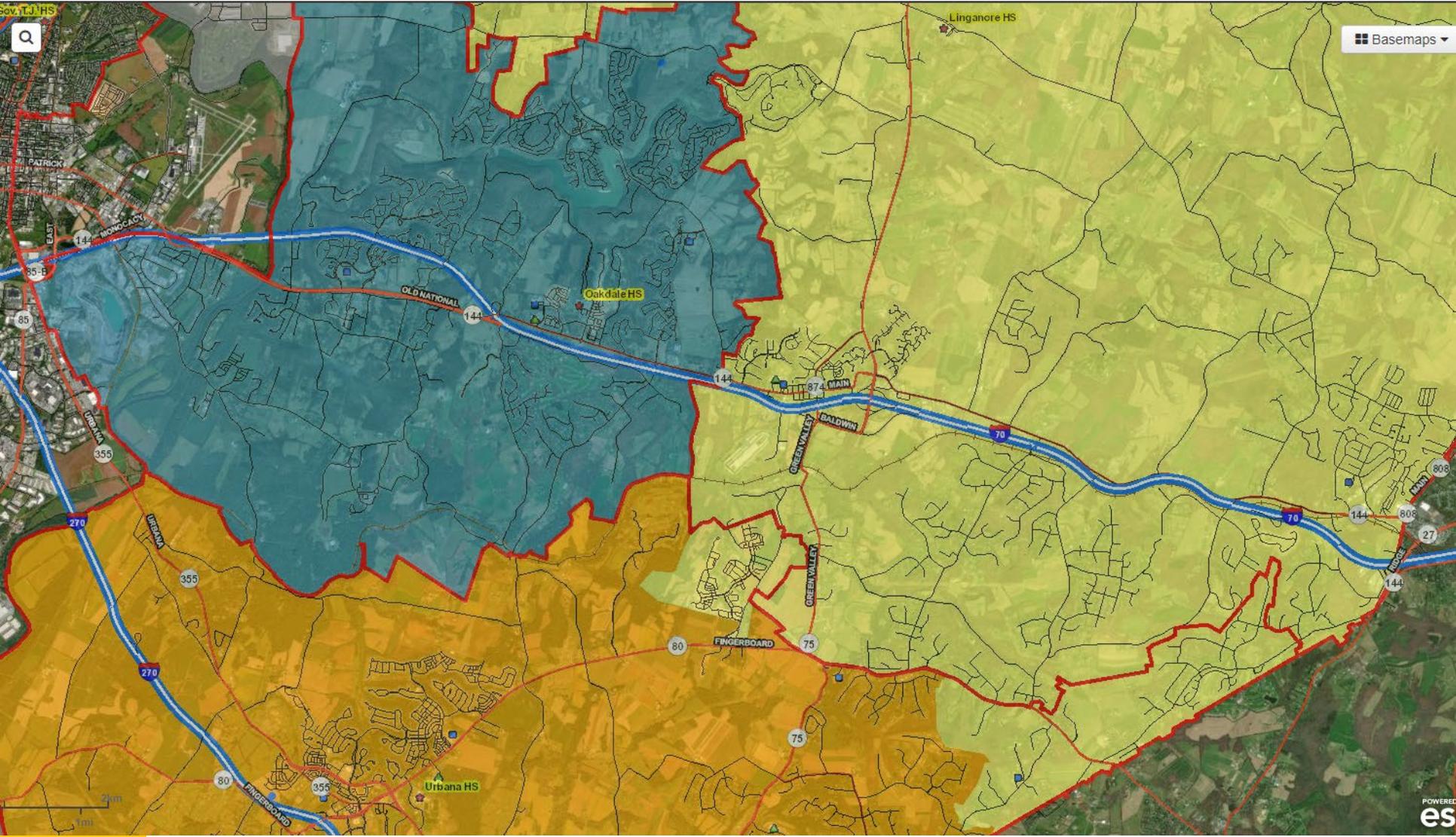


Impacts

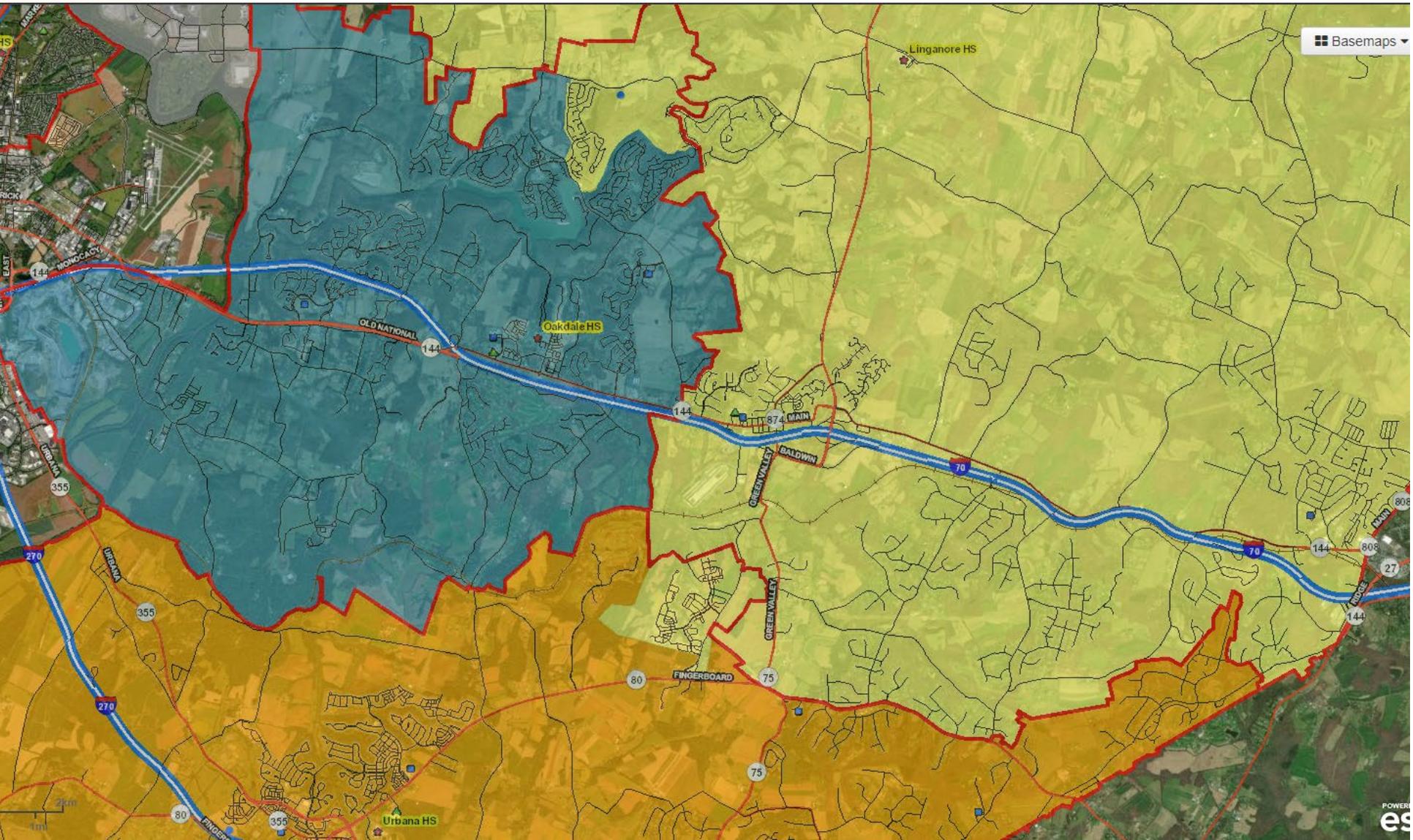
- Better balance of utilization among the study area high schools in terms of projected enrollment.
- Other than East County Area ES and Lansdale development feeding into Linganore HS, the high school boundaries remain the same.



HS Option A



HS Option B



An online survey has been offered to the public, which will help give insight to the planning team how the public feels about the DRAFT Options.

- The public can participate in the survey found on the study webpage
- This particular survey will remain open until June 28, 2019

Members of the public have the opportunity to participate in the process in many ways:

- LOU Redistricting Study webpage: <https://www.fcps.org/louredistrict>
- Find Out First (FOF): www.fcps.org/fof
- Email: LOURedistrict@fcps.org.
- Facebook: <https://www.facebook.com/LOURedistrict/>
- Twitter: <https://twitter.com/LOURedistrict/>

Tonight

- Tonight, we will take approximately 15-20 minutes to take comments/questions.
- *Gallery Walk: Review Options A-B and related data*
 - FCPS staff, and consultants will be around the maps to discuss any thoughts the public may have
 - Although discussions around the maps are very important, please submit your feedback via the online survey

Comments and Questions

Thank you for your continued input and participation in the redistricting study process!