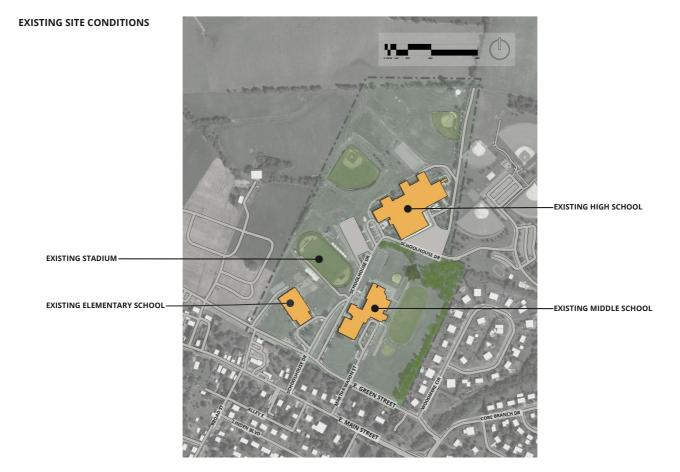


IMPORTANT DATES

2022

2022		
	April, 2022-February,2023	Middletown Campus Feasibility Study
2023		
	February 22nd, 2023	BOE Decision on Middletown Campus Feasibility Study
	Spring, 2023	Procurement of Middletown ES/MS design team
	July, 2023	Design funding received by state and county government
	August, 2023	Design kickoff and procurement of construction management team
	September 11th, 2023	Meeting With Town Staff and Officials
	October 24th, 2023	Meeting With Town Staff and Officials
	December 13th, 2023	Planning Commission Workshop 1
2024		
	January 25th, 2024	Meeting with Community
	February 20th, 2024 [TODAY]	Middletown PTA Meeting
	March 1st, 2024	FCPS Schematic Design Deadline
	March 13th, 2024	Planning Commission Workshop 2
	April 10th, 2024	Planning Commission Workshop 3
	May/June TBD, 2024	Middletown PTA Meeting
	June 12th, 2024	Planning Commission Workshop 4
	August/September TBD, 2024	Project Update
	September 13th, 2024	FCPS Design Development Deadline
2025		
	February 28th, 2025	Construction Document Deadline
	Spring TBD, 2024	Project Update
	July, 2025	Construction Begins
2027		
	June, 2027	Substantial Completion
		•





NEW ES/MS SITE FACTORS, CONSTRAINTS AND INFLUENCES

- HS traffic backup and existing roads
- Existing Champion tree
- Existing landscape topography
- Existing water main
- Existing community and desired buffer
- Operation of Existing MS during Construction

EXISTING WATER MAIN

EXISTING MIDDLE SCHOOL

• Minimum building setback is 2.5xh



EXISTING SITE TRAFFIC PATTERNS

BUS

ES CARS

MS CARS

HS CARS

JOINT TRAFFIC BACKUP

PEDESTRIAN

SCHOOL ENTRANCE

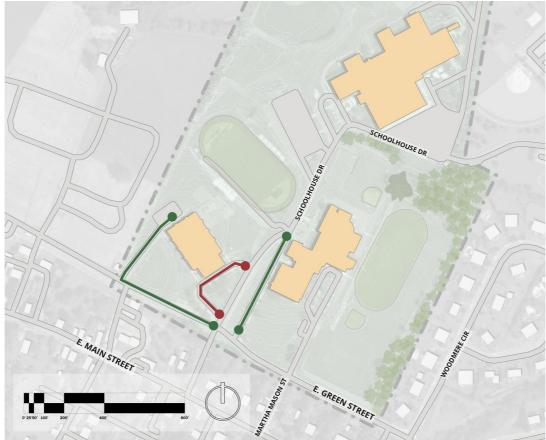
DROP OFF SPOT

SCHOOLHOUSE DR SCHOOLHOUSE DR E. MAIN STREET STREET STREET

EXISTING SITE STACKING -ELEMENTARY SCHOOL

ES **Existing Observed Stacking** ~46 Cars*

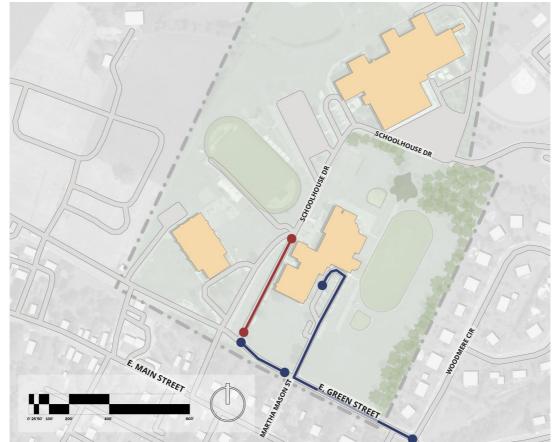
BUS



EXISTING SITE STACKING - MIDDLE SCHOOL

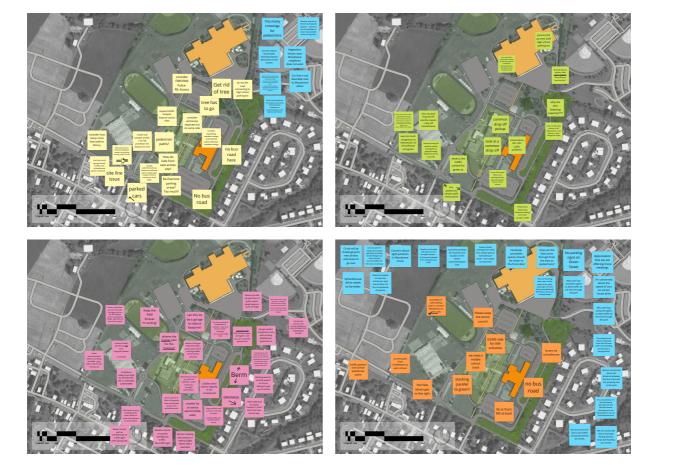
Existing Observed Stacking ~69 Cars*

BUS



*Number of Cars determined at 22 linear feet per car







Public Schools

Pedestrian Paths

- · Strong safety concerns at ALL intersections - both on and off the property
- · Request to move elementary school to south side of the property to reduce walking distances
- · Request for consideration of walking path in-site to Glen Path
- · Note that students will be walking to the Library (West of site)
- Request to indicate walking paths for students coming from NSEW
- Strong request to minimize number of roads that walkers will have to cross

Landscaping

- · Strong concern for possible drainage/run off in the direction of Woodmere Circle
- · Strong feelings to both keep and remove the Champion Tree
- · Desire for environmental efforts (specifically mentioned grey water and native species)
- · Desire for older (larger) trees to be planted at East property line

Design Process

- · Strong concern for lack of consideration for future capacity
- · Strong concern for lack of consideration of future High School
- Request to see more documents
 - "Master Plan"
 - WT Demos
 - Previous iterations & why they did not work
- · Requests to reconsider/rewrite the **Education Specifications**
- Appreciation and requests for more meetings
- Request for "Middletown Style & Charm" as influence
- Strong request to do Traffic studies during inclement weather/school events
- Request for clarity on "who is in charge"

Miscellaneous

- Request for handicapped parking to be closer to building
- · Concerns for light and noise pollution in adjacent neighborhood
- Strong Request for drop off/entrances to school to be in the same location

Traffic

- · Strong concern for ability of Martha Mason Street to handle bus traffic without a Traffic Light
- Request to operate under the assumption that cars WILL be stacking on Green Street
- Concern for all aspects of the SH Drive/Green St intersection
 - Blind spot to the right · High Congestion
 - Move the roundabout to this location
- · Strong dislike for road connecting bus loop to HS Parking lot
- · Request for stacking to be on-site parallel to Green street
- · Request to move parking to the North of the campus
- · Request for "No Parking" signs on Green Street

Green Space/Play Fields

- Strong desire to keep/replace the track
- · Request for shorter distances to "replacement" fields
- · Request to leave existing ES site as play fields long term
- · Request to move parking and replace with green space



Frederick County Public Schools

1. Existing Site Conditions 2. Previous Community Meeting Recap

3. Updated Site Plan Design

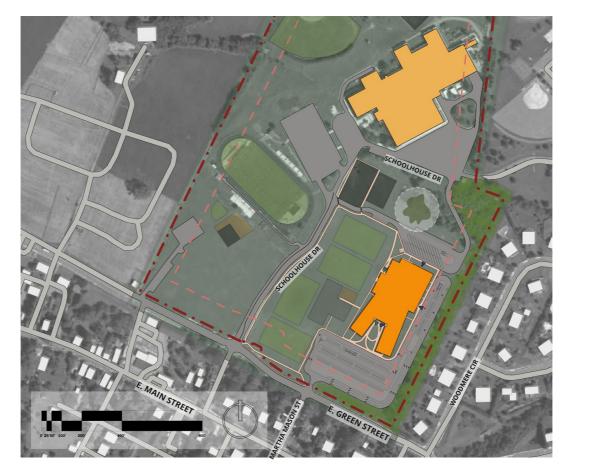
4. Construction Phasing

5. Updated Building Design

02/20/2024 **CANNONDESIGN**

Middletown Elementary/Middle **School Replacement**





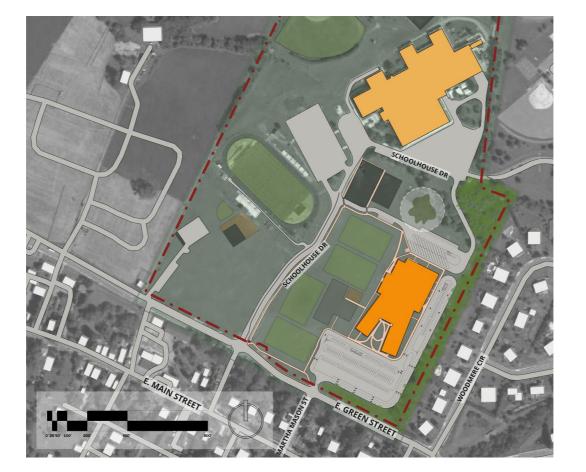
Updated Site Plan Design Overall Site Plan

02/20/2024 CANNONDESIGN

Frederick County Public Schools

02/20/2024 CANNONDESIGN

02/20/2024 CANNONDESIGN



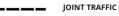
Construction Phasing Frederick County Public Schools

Public Schools

IMPROVED TRAFFIC PATTERN ITEMS:

- Separate routes for car and bus traffic
- Separate Drop-offs for Middle School and Elementary School Traffic
- Designated Pedestrian Pathway





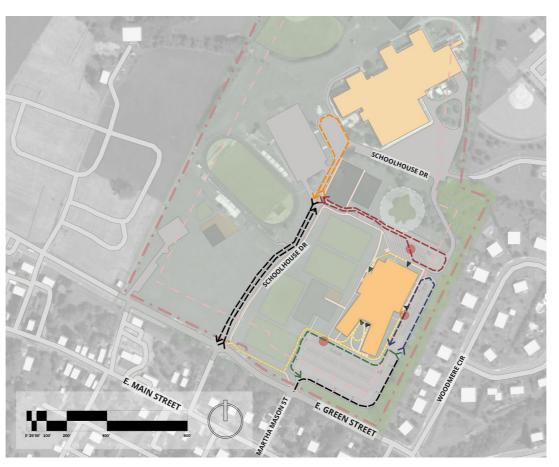


PEDESTRIAN

DROP OFF SPOT

ES SCHOOL ENTRANCE

MS SCHOOL ENTRANCE



IMPROVED STACKING PATTERN ITEMS:

- Separate MS and ES routes
- Complete retraction of stacking off of Green Street
- No bus interference

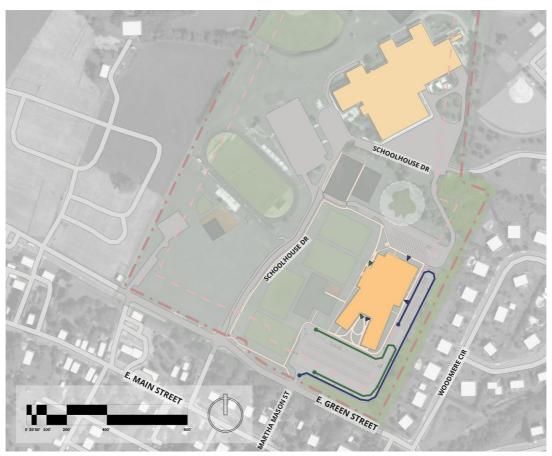


Route 1020' = 46 cars

MS STACKING Route 1510' = 69 cars

ES SCHOOL ENTRANCE

> MS SCHOOL ENTRANCE



SCHOOLHOUSE DR school house on WOODNERECIR E. MAIN STREET MARTHA MASONST E. GREEN STREET

EXISTING PLAY FIELDS

ES PLAY FIELDS

MS PLAY FIELDS

ES SCHOOL ENTRANCE

MS SCHOOL ENTRANCE









County

-rederick







Frederick County Public Schools

Middletown Elementary/Middle **School Replacement**

4. Construction Phasing

1. Existing Site Conditions

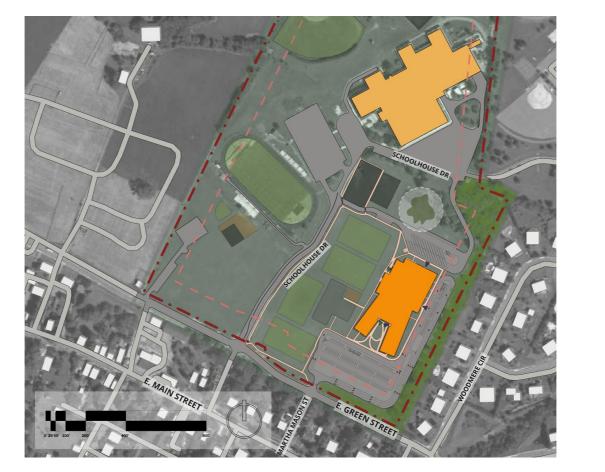
3. Updated Site Plan Design

2. Previous Community Meeting Recap

5. Updated Building Design

CANVONDESIGN

02/20/2024



Updated Building Design Overall Site Plan

Frederick County Public Schools

02/20/2024 CANNONDESIGN

Middletown MS/ES Site Relative Spatial Organization

- Three-story Academic building; One-Story Public side
- Administrative core flanked by ES and MS Academic Wings
- ES in the NW side; MS in the SE side



LEVEL 03 ——

LEVEL 02

LEVEL 01

