## **GROW YOUR OWN INITIATIVES**

## Frederick County Public Schools

INSPIRE \* MOTIVATE \* INNOVATE

Group	Initiative	Description	Yield
Student	<u>Teacher Academy of MD</u> (TAM)	<ul> <li>Housed at Career and Tech Center</li> <li>Daily internship in our schools</li> <li>Dual Enrollment</li> <li>Weighted GPA</li> <li>Eligible to substitute upon graduation</li> <li>Recruiters on TAM Advisory Board</li> </ul>	Students: • 2021-22: 15 • 2022-23: 10 • 2023-24: 13 Hires: • Teachers: 5 • Support: 7
Student	Educators Rising Clubs	<ul> <li>FCPS Recruitment Specialist on Advisory Board</li> <li>Recruiters visit each club to discuss profession of teaching, pathways, working for FCPS upon graduation</li> </ul>	• 3 High School Programs
Student	Career Coaches	<ul> <li>Each Middle and High School</li> <li>Apprenticeships</li> <li>Partnership Frederick County Workforce Development</li> <li>Frederick Community College supports with PL and onboarding</li> </ul>	<ul> <li>21 FCPS Career Coaches</li> <li>2 Career Coach Coordinators-one FCPS, one Frederick County Workforce Services</li> </ul>
Student	Child Development Courses	High School/ECE teacher-includes Pre Kindergarten	• 11/12 High Schools
Student	Teacher Apprenticeship Program	<ul> <li>FCPS engaged in design of legislation which would recruit students in 10th grade</li> <li>Pair with Dual Enrollment/Early College Partner</li> <li>Hire as Instructional Assistant/Para while completing their program</li> </ul>	
		ll of these programs. Staff go into the courses and meet with students to share FCP! onal organization, Get the Facts Out, who are working to dispel myths about the to	
Student Staff	Student Teachers/Interns	<ul> <li>Connect multiple times prior to and during internship</li> <li>Hire as substitutes</li> <li>Issue badges</li> <li>Offer Early Open Contracts/Signing Day Event</li> <li>Deans for Impact-Hood Partnership: designed to build an evidence-informed teacher pipeline that will better support interns and novice teachers through strong instructional pedagogy aligned to the science of learning</li> </ul>	<ul> <li>PDS-153</li> <li>Non PDS 46</li> <li>Year one (2023-24) Effortful Thinking: <ul> <li>13 FCPS schools</li> <li>22 school-based classroom cooperating teachers</li> <li>11 school-based leaders/coordinators</li> <li>11 school-based administrators</li> <li>5 central office staff</li> </ul> </li> <li>Multiple data points are collected related to teacher actions and classroom strategy implementation in order to determine the effectiveness of the program and how to revise possible future iterations of this partnership. Initial data collection yields very positive results. Plans are in place to continue this partnership during the 2024-2025 school year with a new evidence-informed focus area, Prior Knowledge and Schema-Building.</li> </ul>
Staff	Maryland Leads	<ul> <li>Partnered with Mount St. Mary's</li> <li>Support Staff to Special Education Teachers</li> <li>Support and Certificated Staff to Applied Behavior Analyst (ABA)</li> </ul>	Dual Certification: 22     ABA-15
Staff	Extended IHE Partnerships with Direct Pay Options	These IHE's have agreed to discounted tuition rates for FCPS employees. The Direct Pay Option allows our employees to register for courses without the burden of having to pay the tuition up front and wait to be reimbursed after the course is complete.	<ul> <li>Already had Partnerships with <ul> <li>Frederick Community College (Support only)</li> <li>Frostburg State University</li> <li>Hood College</li> <li>McDaniel College</li> <li>Mount St. Mary's University</li> <li>Trinity Washington University</li> <li>University of Maryland Global Campus (UMGC)</li> <li>University of Phoenix</li> <li>Walden University</li> </ul> </li> <li>Added <ul> <li>Bowie University-Ed Leadership Program</li> <li>Frostburg State University-MD Accelerates-Elementary MAT</li> </ul> </li> <li>Anticipated Accelerated and Online programs <ul> <li>Frederick Community College/Frostburg State University-Secondary MAT</li> <li>Towson-Special Education Program</li> <li>Mount St. Mary's-Addition of ECE program</li> </ul> </li> </ul>
Staff	Become an Educator	Semiannual event hosted by FCPS to share information about the pathways to MD Teacher Certification • Specifically target support staff and substitutes. • FCPS students and the community are invited. • MSDE, all MD colleges, our college partners, FCPS hiring team, FCPS supports	<ul> <li>November 17, 2022-182</li> <li>May 23, 2023-192</li> <li>November 2, 2023-107</li> </ul>
Staff	Tuition Benefits	Base tuition benefits for support staff-\$1,500 annually     Those taking coursework that leads to teacher group certification-\$3,500 annually     Eligible upon hire	
Staff	Sabbatical Leave	<ul> <li>Benefitted support employees eligible for sabbatical leave (5 years of active service) receive ½ pay for the sake of completing their student teaching/internship-full pay, full benefits package</li> </ul>	• 2021-2022: 6 • 2022-2023: 7 • 2023-2024: 4
Staff	Conditional Teaching Certificate	<ul> <li>FCPS increases each year</li> <li>Differentiated support from Professional Learning</li> <li>Eligible for tuition benefits, Praxis fees</li> <li>Certification team provide ongoing guidance</li> <li>"Become Certificated" event specifically for our Conditional teachers</li> </ul>	Current teachers on Conditional Certificate-241
Staff	Exceptional Leaders Innovating and Transforming Education (ELITE)	<ul> <li>Designed to grow administrators</li> <li>Prepares school based administrators for the role beyond internship</li> <li>Aspiring assistant principals, and principals</li> </ul>	Aspiring Assistant Principals (ELITE Academy): • 2021-22-8 participants, 100% Assistant Principals • 2022-23-10 participants, 30% Assistant Principals • 2023-24-14 participants Aspiring Principals (ELITE Aspire): • 2021-22-9 participants, 22% Principals • 2022-23-9 participants, 11% Principals Assistant principal Residents (ELITE Immersion): • 2022-23-2 participants, 100% Assistant Principals • 2023-24-4 participants