

Special Education Overview



*Blue Ribbon Task Force
May 17, 2022*



Charge to the Task Force

The task force will be charged with reviewing current programming and practices associated with FCPS specialized programs. In addition, the task force will be asked to explore proactive best practices for behavioral intervention. Through recommendations of the task force, program structures, resources and training will be augmented to guarantee optimal outcomes for the students of FCPS.

Dr. Michael Markoe

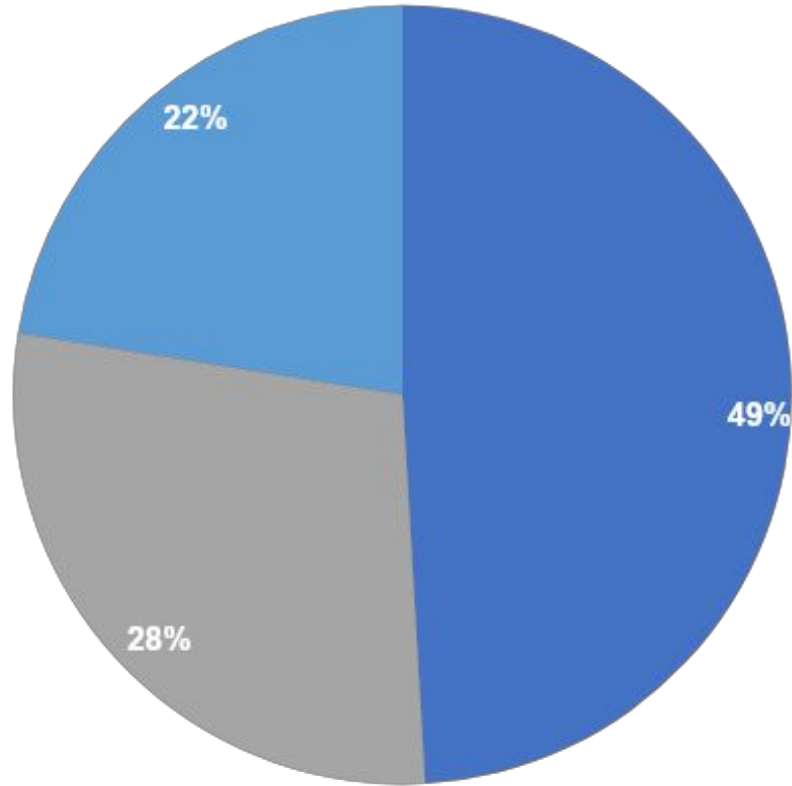


Agenda

1. Special Education by the Numbers
2. Continuum of Services
3. Continuum of Behavior Supports
4. Proposed Budget Enhancements
5. Department of Justice Updates

Special Education by the Numbers

Students with IEPs by Grade Band



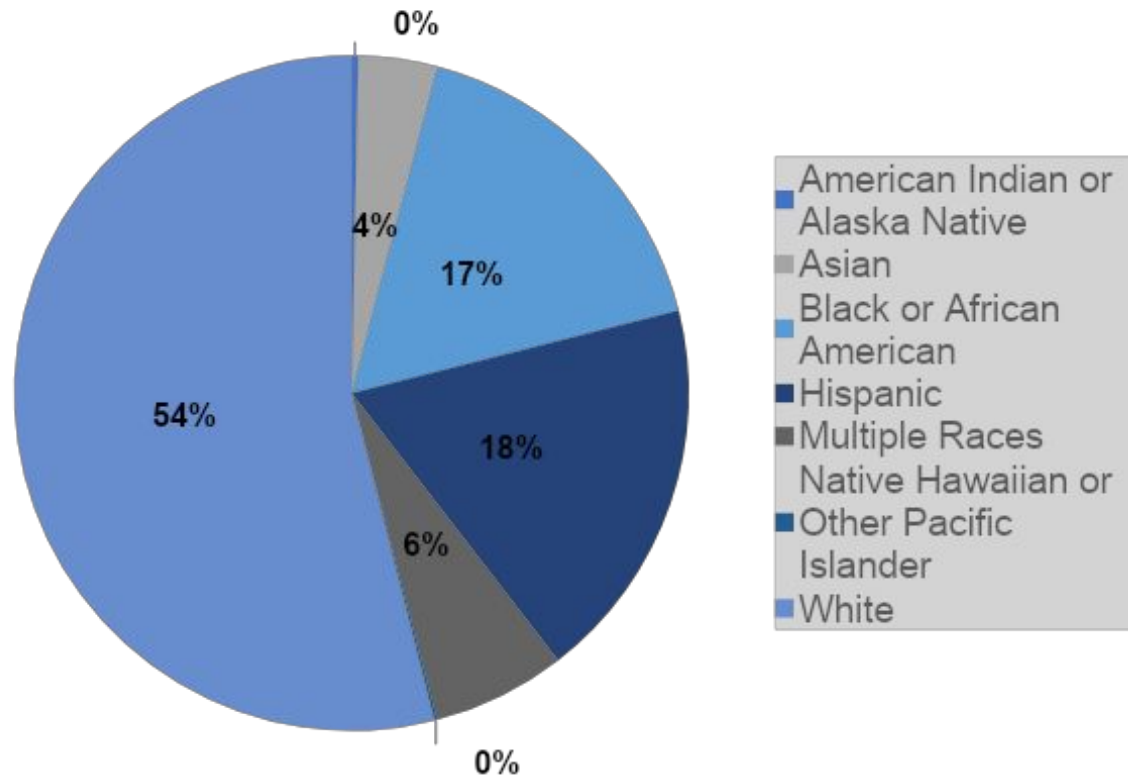
■ Elementary ■ Middle ■ High

<u>Grade Band</u>	<u>Count (Percentage)</u>
Elementary Schools	2,645 (49%)
Middle Schools	1,211 (28%)
High Schools	1,534 (23%)
Total	5,390

Total Student Enrollment (5.9.22)	46,098
Percentage of Students with IEPs	11.69%

Special Education by the Numbers

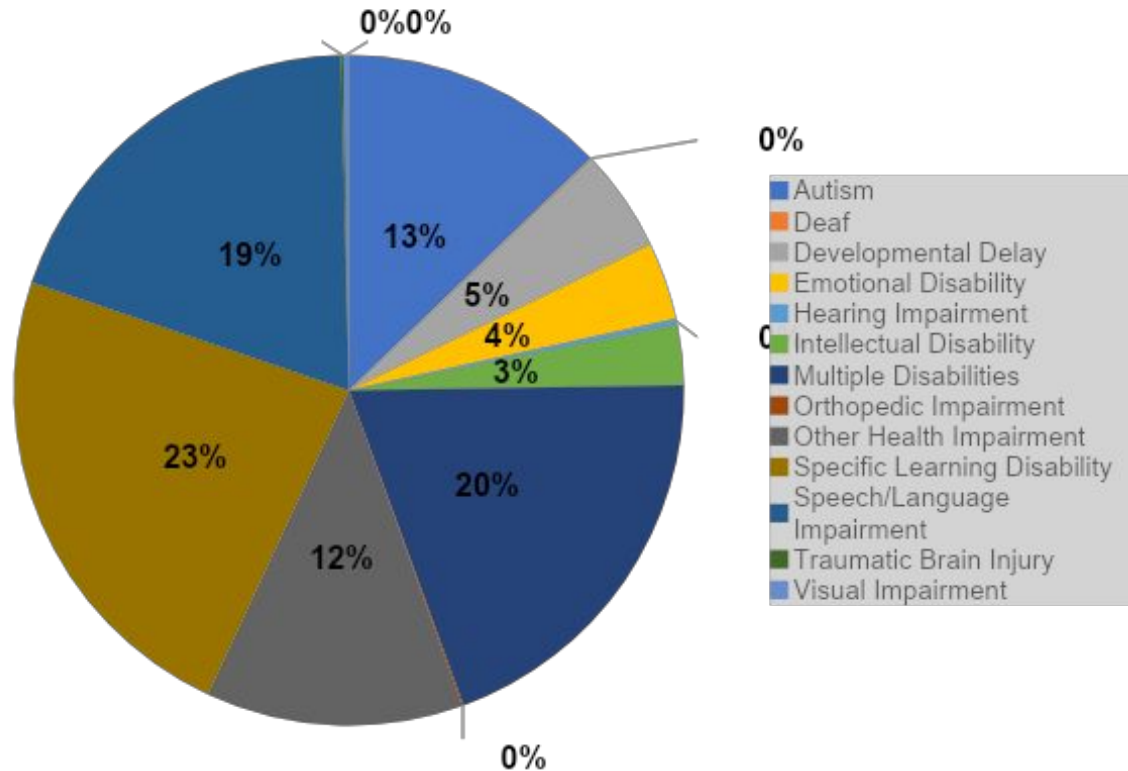
Students with IEPs by Ethnicity



<u>Ethnicity</u>	<u>Count (Percentage)</u>
American Indian or Alaska Native	17 (0.32%)
Asian	204 (3.79%)
Black or African American	914 (16.96%)
Hispanic	995 (18.46%)
Multiple Races	344 (6.38%)
Native Hawaiian or Other Pacific Islander	8 (0.15%)
White	2,907 (53.94%)

Special Education by the Numbers

Students with IEPs by Disability



<u>Disability</u>	<u>Count (Percentage)</u>
Autism	691 (12.82%)
Deaf	3 (0.06%)
Developmental Delay	267 (4.95%)
Emotional Disability	202 (3.75%)
Hearing Impairment	16 (0.30%)
Intellectual Disability	156 (2.89%)
Multiple Disabilities	1,060 (19.67%)
Orthopedic Impairment	5 (0.09%)
Other Health Impairment	668 (12.39%)
Specific Learning Disability	1,255 (23.28%)
Speech/Language Impairment	1,046 (19.41%)
Traumatic Brain Injury	7 (0.13%)
Visual Impairment	14 (0.26%)

Special Education by the Numbers

Staff- School Based

Title	Count
Special Education Teachers- <i>General Education, Specialized Programs, Visually Impaired, Deaf/Hard of Hearing, Infants & Toddlers, Community PreK</i>	369
Speech- Language Pathologists	79.5
Special Education Instructional Assistants <i>(Benefitted/Non-Benefitted)</i>	599/74
Behavior Support Specialists	9.0
School Therapists	19.0
Interpreters (Sign Language)	42.0

Special Education by the Numbers

Staff- School Based

Related Services

- **Special Transportation**
- **Adaptive PE**
 - Provided by General Education Physical Education Teachers
- **Occupational Therapists***
- **Physical Therapists***
- **Music Therapy****
- **Art Therapy****

* Funded through Frederick County Health Department

** Contract Staff

Special Education by the Numbers

Staff- Central Office Support

TITLE	COUNT
Directors- <i>Elementary & Secondary</i>	2.0
Supervisors- <i>Elementary, Middle, High, Speech & Related Services, Behavior Analysts</i>	5.0
Coordinators- <i>Instructional, Specialized Programs, Interpreting Services</i>	22.0
Teacher Specialists- <i>Child Find, Elementary Instructional, Secondary Instructional, Speech/Language, Structured Literacy/Interventions, ACTT, Adaptive PE, Non-Public, Transition</i>	17.0
Attorney	1.0
Paralegal	1.0
Partners for Success/Community Liaison	1.0

Continuum of Services

Least Restrictive

- General Education
- Consultation with Special Education Teacher/Related Service Provider
- Co-Teaching or Push In- General Education Classroom
- Special Education Setting
 - Open Resource/Pull Out
 - Specialized Programs (Expressions, Learning for Life, & Pyramid)
- Public Separate Day School
 - Rock Creek School
- Private Separate Day School (Non-Public)
- Residential Treatment

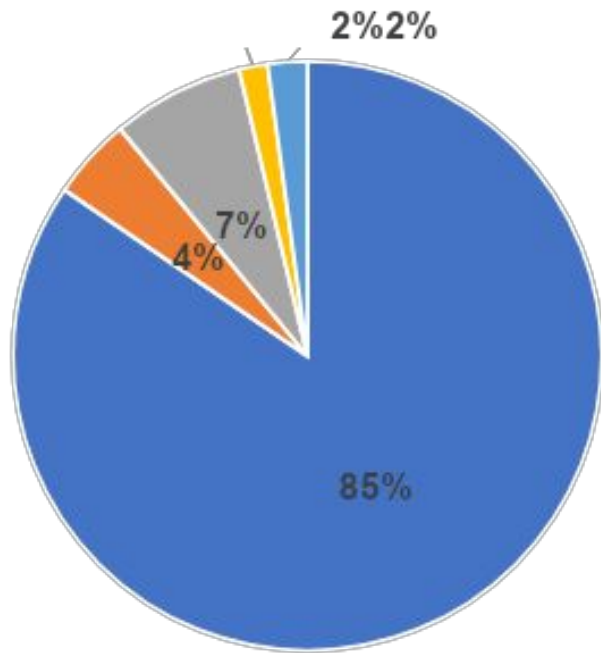
Most Restrictive

Additional Special Education Programs:

- Infants & Toddlers Program
- Child Find Services
- Special Education PreK
- RISE
- SUCCESS (*Transition Program 18-21*)

Continuum of Services- Least Restrictive Environment

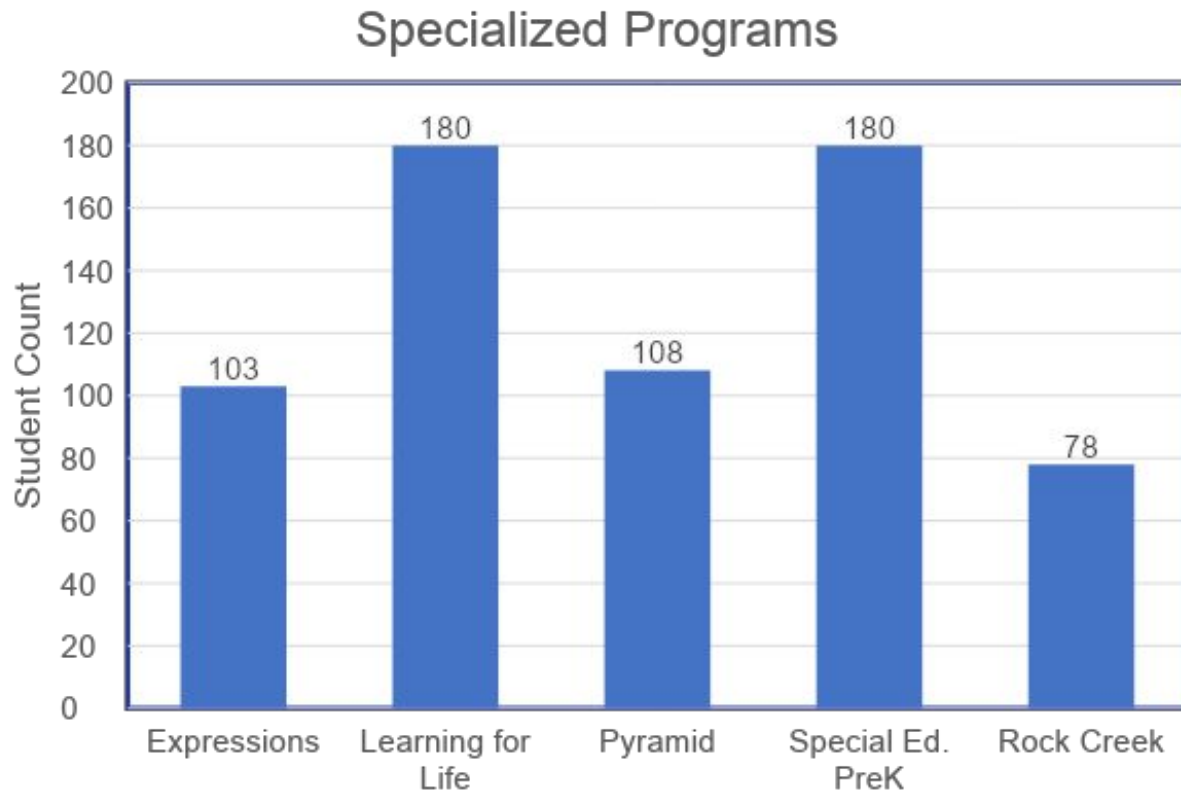
Least Restrictive Environment- Ages 6-21



- Inside General Education- >80%
- Inside General Education- 40%-79%
- Inside General Education- <40%
- Public Separate Day School
- Private Separate Day School

<u>LRE (Ages 6-21)</u>	<u>Count (Percentage)</u>
Inside General Education- >80%	4,096 (84.54%)
Inside General Education- 40%-79%	217 (4.48%)
Inside General Education- <40%	351 (7.24%)
Public Separate Day School	76 (1.57%)
Private Separate Day School	105 (2.17%)

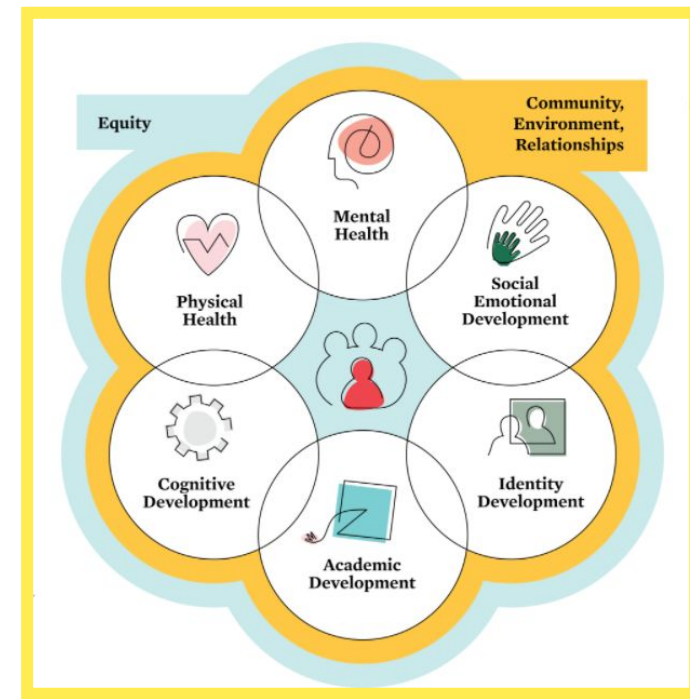
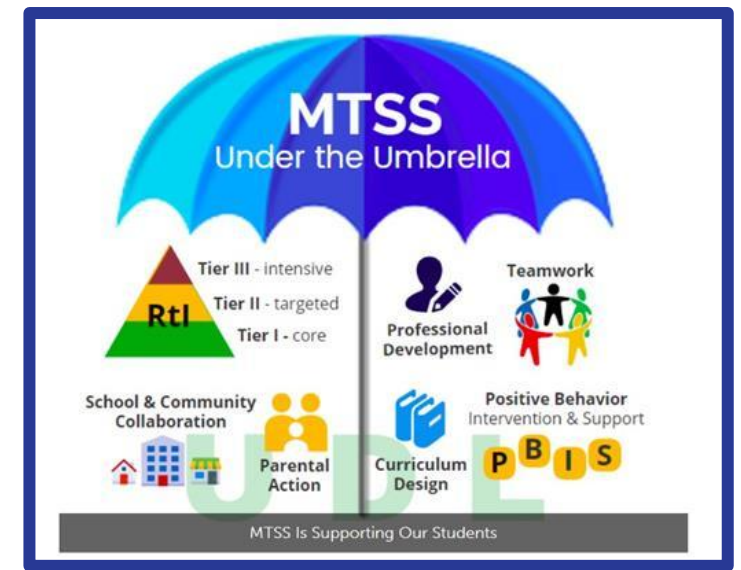
Continuum of Services- Specialized Programs



<u>Program</u>	<u>Count</u>
Expressions	103
Learning for Life	180
Pyramid	108
Special Ed. PreK	180
Rock Creek	78

Continuum of Behavior Supports

- Using the lens of whole child development ensures that decisions are informed by research and that each and every learner is seen, heard, known, and supported.
- **Tier I interventions** – *Universal school wide interventions*
 - Social Emotional Learning (Paths Curriculum), Positive Behavior Supports, Mindfulness, Trauma-Informed approaches, and Culturally Responsive practices
- **Tier II interventions** – *Small Group Interventions addressing school-wide expectations*
 - LSCI, Restorative Practices, Calming strategies and locations, Check-In/Check-Out, Social Skills Training
- **Tier III interventions** – *Individualized interventions addressing specific student needs*
 - Therapy, FBA and BIP (Function based behavior interventions), and Mentoring





Proposed Budget Enhancements

- All SEIA positions will become benefitted
- Expressions Teachers & SEIAs move to 11 months
- Expressions, Learning for Life, Pyramid SEIAs move to grade 8 pay scale
- 24.0 Additional SEIAs for Pyramid
- 17.0 Board Certified Behavior Analysts (BCBAs)
- 2.0 Special Education Supervisors for Specialized Programs (Elem & Secondary)
- 4.0 Adaptive PE Teachers
- 21 Hours Per Diem for Special Education Case Managers
- Increase Speech-Language Pathologists to 11 months
- Compensatory Services

Department of Justice (DOJ) Updates

Requirements	Status
Staffing Changes- All Behavior Support Specialists who are assigned to Expressions, Pyramid, and Rock Creek will need to be a Board Certified Assistant Behavior Analyst (BCaBA)	In Progress
Staffing Changes- Every school with a self-contained classroom (Expressions, Pyramid, and Rock Creek) will have at least one BCaBA; 1 BCaBA for every 20 students	In Progress
Staffing Changes- FCPS will create a new position: BCaBA Supervisor	Complete
Staffing Changes- Principals will collect and review student specific and schoolwide physical restraint data on a weekly basis	In Progress
Seclusion Practices- FCPS will immediately end the use of seclusion	Complete

Department of Justice (DOJ) Updates

Requirements	Status
Physical Restraint Practices- FCPS will develop an electronic system for storing all physical restraint reports	Complete
Complaint Procedure- FCPS will develop a complaint process to ensure it quickly responds to all complaints about the use of physical restraint	Complete
Special Education Procedures & Documentation- FCPS will update their FBA/BIP process to include each behavior in need of intervention and discuss the limits on physical restraint contained in students' IEPs	In Progress
Law Enforcement- Any time FCPS staff requests that a School Resource Office ("SRO") or other law enforcement officer respond to student behavior, that staff person will complete a written report	Complete
Staffing- FCPS will create a multi-year plan to hire more teachers with special education certifications and will create incentives for current employees to get special education and BCaBA certifications	Complete

Department of Justice (DOJ) Updates

Requirements	Status
Training- Develop a yearly course for all instructional staff (Use of Restraint, Federal & State Laws, Debriefing)	In Progress
Training- Develop a yearly course for special education teachers (FBAs, BIPs, Behavior Goals)	In Progress
Notice to Parents/Guardians- Publish a summary of the settlement agreement	Complete
Reporting- FCPS will provide status reports to the DOJ	In Progress
Compensatory Education- Active & Inactive Students who were restrained or secluded during the 2017-2018 through the 2020-2021 school years will be offered compensatory education	In Progress

Questions

