

Recommendation Building



*Blue Ribbon Task Force
June 14, 2022*



Charge to the Task Force

The task force will be charged with reviewing current programming and practices associated with FCPS specialized programs. In addition, the task force will be asked to explore proactive best practices for behavioral intervention. Through recommendations of the task force, program structures, resources and training will be augmented to guarantee optimal outcomes for the students of FCPS.

Dr. Michael Markoe



Agenda

1.

Recommendation
Categories

2.

Continuing Group Work

New Groups

Group 1

Angela Hess

BA List

Cara Phillips

Carrie Artis

Helen Josephson

Tammy Haller

Wendy Campbell

Group 2

Angie Corrigan

Ashley Williams

Brittany Vance

David Bass

Jamelyn Tobery-Nystrom

Jeanine Stewart

Judi Redona

Group 3

Amy Schwiegerath

Anne Morris

Ashly Figgat

Elizabeth Matheny

Lisa Bromfield

Paul Lebo

Shawna Capotosto

Angie Vigliotti

Recommendation Categories

- ❖ Professional Development & Resources
 - ❖ *“More training regarding behavior supports for all staff/schools/teachers.”*
- ❖ Staffing
 - ❖ *“Create/Separate case management role from classroom teachers to allow them to safely and effectively manage behaviors.”*
- ❖ Special Education Programming/Continuum & Processes
 - ❖ *“Executive Functioning Program is needed in FCPS!”*

Tonight's Task

❖ Break out into groups

Date	Group 1	Group 2	Group 3
June 7 th	Professional Development & Resources	Staffing	Special Education Programming/ Continuum & Processes
June 14th	Staffing	Special Education Programming/ Continuum & Processes	Professional Development & Resources
June 21 st	Special Education Programming/ Continuum & Processes	Professional Development & Resources	Staffing

Reminders

- ❖ Assign Roles
 - ❖ Recorder (*will input recommendations into Google Doc*)
 - ❖ Timekeeper
 - ❖ Group Leader
- ❖ Review and discuss previous information (≈ 30 minutes)
 - ❖ www.tinyurl.com/FCPSBRTF
- ❖ Begin to craft recommendations based on selected category ($\approx 45-50$ minutes)
 - ❖ *Each group will generate up to 5 recommendations per category*
- ❖ Once placed in Google Doc, Recorder raise your hand to acknowledge the team is finished.

Recommendations

Professional Development & Resources

Staffing

Special Education Programming/ Continuum & Processes

Too Specific

Adopt AVID for all middle and high schools to address executive functioning globally.

Decrease caseload ranges to less than 5 for every special education case manager.

Stop spending \$5 million on non-public tuition.

Too Broad

Expand professional development opportunities for staff to learn more about executive functioning.

Add more special education teachers at each school.

Have all non-public students return to FCPS schools.

Just Right

Explore evidence-based programs to address executive functioning and provide board recommendations on programming ahead of FY24 budget cycle.

Explore and develop incentive programs for special education teacher recruitment and retention. Provide proposed budget enhancement needs for FY24 and FY25.

Engage with an external expert to analyze and provide strategies for serving students within FCPS/home school.